

10: 4th ELA Editing MatInt

Speaker 1: For this lesson the teachers created the criteria together. We created the prompt so that students will have a worksheet with the prompt and the criteria on it. We also came up with the modeling of what to say. Together we came up with the student will say this, the giver of the feedback will say this. Then you'll do this, you'll point to the evidence, you'll ask do you have it, can you show me. We wrote out everything that they're going to say. The materials were all made by the teachers together. The lesson is mainly focusing on the instructional strategy, which is teaching the kids how to give each other feedback. Because in the long run we want them to provide feedback based on criteria because we want them to give appropriate feedback.

We're hoping in this lesson they're learning how to give feedback and they're learning the standard, but later on giving feedback on other things, like in informational writing, opinion writing, a math lesson, on anything. We're hoping giving them the criteria, giving them a model, that direct teaching model, and giving them how to give feedback, they can apply it in other places.

The materials we chose were the criteria. We chose it because we came up with it. We know based on research that if they have criteria to follow and it's clear, students do a lot better. Based off of John [Hady's 01:56], we decided criteria and [00:02:00] teaching them how to give feedback.

What I like about it is that we can use it in other lessons, in other math, reading and writing, anything, giving feedback, having criteria. We try to use it all the time.

Since I said we could use it in other content areas, we use it in art too, we use it in PE, we use it in how to stand in a line, how to give feedback. We're hoping that they can then take it into their lives and know that when you have a job, what is the criteria to do your job, and do you know how well you're doing, and meeting the standards of that job. Just getting them used to pushing themselves to high standards. If there are clear expectations, they can reach it or even surpass it.