

11: 4th Math Triangles MatInt

Speaker 1: Okay, so I'm using the EnVisions Text. I'm also using a template that I created that's just kind of to check for their understanding, initially in the lesson, to see what they know before I got into this elaborate lesson.

If they already know everything that I'm teaching, then I will perhaps have to adjust at that point. I also will be using the Chromebooks, in which I've created an on-line curriculum that kind of drives home all of the skills that I need them to know for that day.

This time will be focused on triangles, and I've also have a template created in Google docs that is a three column note set up where they will show their understanding of the words by defining them and providing a picture and then the culminating activity, is something we call a Quick Check which is not created by me. It comes with our EnVisions program.

It's a three to five question that hits those standards really directly and really pointed so that I can focus it on that one specific strand that I'm teaching for that day.

I chose the EnVisions textbook because that's our school wide curriculum and it also is actually a good tool to line with common core, so it kind of keeps me in track, keeps me on track with what standards I've covered, so, I use it for that.

I chose the Chromebooks because the students have high interest. It's the most engaging tool that I have at my disposal, and so I'm going to use it, you know, as much as I can. The template that I created, I just wanted to open up the lesson [00:02:00]with something kind of light, but I wanted it to actually be meaningful as well, but I wanted them to be moving around.

I wanted to kind of get their brains working. They'll be coming right back from recess. It's kind of a way to bring them back to, you know, the classroom without forcing them to sit right down and straighten up, being that they'll be coming right back from recess.

The Quick Check is a tool that's provided with the Envision's program and using that because, like I said previously, it focuses in on one particular strand, so it gives me immediate feedback. It's something that I can check as a teacher, like that, I can really just look at it, okay clearly you got it, you didn't get it. I don't have to spend a lot of time trying to figure out or decode what they understood and what they didn't understand.

I like the Chromebook because it's like the key to the world. The kids have everything at their disposal. They have unlimited amount of information. Perhaps, I wasn't able to give it to them in the way that they needed. They can search and find their own understanding or find other resources. They have the world at their fingertips. That's definitely why I chose the Chromebooks.

The template that I created, I chose that because I wanted to move. I find that a lot of my students like to move. They like to be able to get up and actively, you know, move around the class. I don't mind. Especially if I can focus it and connect it to something that I need them to learn. Then the chant that I created and wrote.

It's again, it's not really created by me. The students came with the movements, they just don't know that that's what they did and I find that it sticks [00:04:00] to their memory. I was originally a music major. That's kind of my background, so I'll never forget when the kids were taking their test last year, the end of the year test and they're singing the cupid shuffle.

I mean they're humming it. I mean, the rounding shuffle, excuse me. Humming it to themselves, but it sticks with them, and it will stick with them forever. These are skills that they're going to have to carry on henceforth and forever. Through high school, college, whatever trade they want to go. These are real-life skills that they need to be able to use.

The EnVisions textbook is probably the only place that I would want to see a change. Not for this particular topic, however. This topic, I'm completely fine. I just would like to have more resources than just this one defined curriculum, so that would be the only place that I want. Everywhere else, I was kind of able to create on my own.

Well, the Chromebook, clearly that was 2015. We're creating 21st century learners. They have to be technologically savvy. Not only do they have to be, they are. They're much more savvy than I ever was in the 4th grade because they're lives revolve around it. Whether it be a cellphone, iPad, a tablet, Chromebook or laptop.

They're using this technology all day every day and so, it only makes sense for me to tap into something that they have wealth of knowledge with using already.