Teacher: Good way to keep track is simply check em' off as you write them down.

Where's the right angle in this one? [inaudible 00:01:58] Oh yeah. Hm. Crazy. Once you [00:02:00] find all three, help your table. Only write on three, I told you to write on three on purpose. If somebody's struggling to find, help em' out.

What if you measure this one? This angle? It's more than, yeah, so what kind of triangle does that solve?

Student: Uh ...

Teacher: [00:04:00] [00:06:00] Give me your email. You already set it?

Okay, I'm going to share it with you directly, to your drive, okay, cause I'm not sure what's wrong with that, just one second.

And I saw some strength [inaudible 00:07:19].

The triangle has, instead of it's you're saying the triangle, so you could say the triangle instead of "it." Now what does it not have? So it [00:08:00] doesn't have three equal sides. What else does it have, it doesn't have a lot ... It doesn't have three angles? So that's the word, triangle, like tricycle, how many wheels does a tricycle have? So triangle has at least three what?

Right angle. Can you write all those things down that it does not have. That maybe it does not have, is your topic.

"student", I saw you finish those notes, so if you finish the entire thing, you can bring me the fifth grade book, and I will show you the geometry lessons that's got the gup.

Rewrite the word acute.

Student: Which one do you want me to do again?

Teacher: The one that's in the work list.

Student: [inaudible 00:10:00][00:10:00]

Teacher: That one. Okay, so and I saw some triangle [inaudible 00:10:11] so it has ... Can you figure it out, "student"?

Student: Yes.

Teacher: Sit down please. You write it.

Student: The bathrooms are flooded.