

14: 6th_ELA_Dialogue_StudentView

Student1: Is this upside down?

Student2: What do you want to do? Okay.

Student1: We need to be to order those line.

Student2: What is it going to say? Okay so what are you going to title it?

Student3: We're going to title it antonyms and synonyms.

Student1: Different words for [inaudible 00:00:34].

Student2: Sure. While somebody is writing that, what are your categories underneath?

Student1: We are going to put synonyms.

Student4: Oh yeah. We're going to put the word with these. The A-B-E-K.

Student2: Start, start. Don't take too long. Go on the other side. This one would be your what? Yes. And then in between ... You can do it in between.

Student4: Okay I'm done.

Student1: No, L through P. You forgot.

Student2: Student. Start, Student. Start.

Student5: Wait, I'm going to stand over here or on the tables if I have to. Wait can you stand over here so I can go ...

Student2: Is it easier just to think of the words and then put them down.

Student1: Yeah.

Student2: Okay. Don't worry about this part. Just think of all the words, synonyms for set.

Student4: I was thinking of a word, but I can't remember.

Student1: Where's L?

Student4: Answered.

Student2: Answered, okay. Answered. Write "Answered." [00:02:00] how else can you ask.

Student1: Giggled.

Student5: Wondered!

Student2: Wondered.

Student5: A-B-C-D-E-F-G.

Student2: Why don't you guys get up out of your seat and come on this side and start writing things instead of just sitting there.

Student6: Sit right here.

Student7: Okay.