

15: 7th_Science_Microscope_StudentView

Student 1: I would get a bigger piece. You can't grab it ...

You want to clarify here, okay? People are trying to get the smallest piece, which is true. You want a small thing underneath, right? You want it thin. What it tells you to do is take the onion and then what does it say to do?

Student 2: Snap it.

Student 1: Bend it. To snap it, right? Then you should get this like that. That thin thing. You see how thin it is? That's what you want to put in the microscope. If you need a bigger piece to snap and break it, then do that. You did everything? You did that?

Student 3: Yeah.

Student 4: Wait, Teacher. We can take the goggles off to look?

Student 1: You can. You can like this on top. Yeah. You know how to move it so you can see a flat one. We need you to draw it, but if you want to draw it all ...

Student 4: I see it. Oh this is so cool.

Student 1: You want to see that align. You do, but it's on top each other. That's why it looks like your star. I think yours is good. You just got to find a flat spot.

Student 4: Medium power works for leaving this aside.

Student 5: Wait, wait, wait.

Student 4: We need the medium.

Student 1: Try that.

Student 6: Oh.

Student 1: Yeah? [00:02:00] It should look like that.

Student 4: Teacher.

Student 7: That is so cool.

Student 4: What if we got a little bit on your [inaudible 00:02:04]? Is that okay?

Student 1: That's my vertigo. That's okay.

Student 4: Yeah it's just stuck on here.

Student 1: It's not going to come off. It's there permanently.

Student 4: It looks weird.

Student 1: Did you get the picture?

Student 4: How did you make it?

Student 8: Bye Teacher.

Student 9: We can go right?

Student 1: I didn't excuse you yet.

Student 9: Oh I thought you said we could go.

Student 1: Group four, you're missing one of these. Oh wait, nevermind, they're stuck together.

Student 9: Teacher, are we dismissed?

Student 10: No.

Student 1: Hold up. I called two. I called two and three.

Student 10: Yes! Let's go.

Student 1: All right, Group four can go home.

Student 11: I'm Group two.

Student 1: All right, Group seven can go home. Group six. Oh there they are.

Student 8: Now goodbye, Teacher.

Student 1: Group six, you're missing a slide.

Student 12: "student".

Student 1: Is that the broken one over there?[00:04:00]