

1: Kindergarten Math CountingTens PreInterview

Speaker 1: We just finished the previous topic so we're moving to the next one. I actually sometimes mix up the lessons but this one's really good because the last topic that we did was decomposing numbers to ten, and now we're working on decomposing numbers from eleven to nineteen, and then we will be decomposing those. The kids are expected to be able to do that in kindergarten and then it's also in later grades when they're learning place value, when they're learning multi-digit addition to be able to know that like eleven is a ten and one. It just really helps with their number sense and helps them to be able to learn those later skills more easily.

They're expected to ... By the end, they should be able to know that eleven is a ten and one, one. Twelve is a ten and two ones and thirteen is a ten and three ones. Yeah, later on when they're learning place value and multi-digit, well addition, subtraction, anything with multi-digits it will be easier if they are able to even just mental math, all of that is easier when they're able to make tens of the numbers of any number.

They'll be working on a work mat, so I'll be able to see how they do on with that and then they'll be taking a written assessment in about a week or so also.

In the [00:02:00] beginning of the lesson, we'll go over the values, our class values. We actually go over them quite a few times throughout the day and then throughout the lesson, I refer them to too. They get to earn stars when they're making good choices and and they lose stars when they're not.

In math, they're going to be doing an addition game in one, because we did addition quite recently. In another one, they're going to be doing a counting on game, because one of the skills that they need to know is how to count from a number other than one onto another number. Then they're also going to be working on symmetry, so it's not really related to what we're learning in my group right now. I guess the essential understanding that I want for them to get is by the end of the lesson is that teen numbers can be broken up into ten and then some ones, a ten and some ones.

They love the manipulative, I'll be using counters. They'll enjoy that I think and then in the other centers, it's just a lot of hands on fun stuff. To work in different groups, sometimes the obstacle that they need to overcome is getting to actually playing the game without spending all their time arguing over the rules or who's going to be in charge, that kind of thing but, they're getting better at figuring out how to work together. I loved that they're learning these skills because working in a small group is something that they're going to need to have for the rest of their lives so, yeah.

[00:04:00] I think they'll be building on these skills in the future, so they might not realize the importance now, but they will. We are doing ... We have started single digit addition and I think that ... At this age, most of them are still so eager to learn and so I think for them to be able to better understand these two digit numbers that are still a little bit foreign to them and see how it relates to what they've just been learning is going to be interesting for them.