

1: Kindergarten_Math_Tens_StudentView

Teacher: ...about how many we have. I'm going to write up on the board, I hope you guys can all see. The ten at the beginning, tells us that we're going to start with ten counters. We're going to start with a full tenth, and then we are going to add some to that tenth, to that ten. We're going to have a sum. We are going to see how many we have in all. Play it again. Yes, you keep playing until the bell rings. You guys ready to subtract to one?

Okay, you guys can try it but if it's too difficult ... say it one more time. [crosstalk 00:00:54] Say it one more time. [crosstalk 00:00:58] Thank you. [crosstalk 00:01:11]

Student One, two, three, four, five, six, seven, seven, seven. One two, three, four, five, six, seven, eight, nine, ten, eleven. Eleven. One, two, three, four, five, six, seven, eight, nine. One, two, three, four, five, six. One, two, three, four, five. [00:02:00] We got twelve. Put it in here. [crosstalk 00:02:17]

Student: We can go ask Mrs. if you can have one more. Are you writing your name on your paper?

Student Eighteen. I have eighteen. [crosstalk 00:02:56]

Student: It's a one and a one. I did it. Stop.

Student That was awesome. [crosstalk 00:03:19] Four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, twenty-one, twenty-two [inaudible 00:03:35] [crosstalk 00:03:39]

Teacher: Here, we try to figure out what your sum is. What is ten plus [00:04:00] one equal?

Student: Eleven?

Teacher: Why did you say eleven?

Student: Because five plus five is ten, plus one more is eleven.

Teacher: Five plus five, plus one more is eleven you said? Callie, why don't you count them and see if she's right. See if you come up with the sum of eleven.

Student: One, two, three, four, five, six, seven, eight, nine, ten, eleven.

Teacher: Good job guys. No matter what number you're going to write, you put a plus sign after it. Write ... Okay, why did we write a ten here? [crosstalk 00:04:51] Awesome. Go ahead and write you guys' numbers next to it. I'm going to move this up a little bit so that you can write your numbers there. Did you write your numbers there?

Student: I did. [crosstalk 00:05:03]

Teacher: What are you writing in there? Ten? [crosstalk 00:05:21] [00:06:00] That's very nice. I'm glad you appreciate it. Like I said, if you're not ready to accept kids, some friends are not ready to be happy again. But you shouldn't be [inaudible 00:06:48] Okay. Boys and girls, one. You have eleven in all. If you have eleven in all, that would go after the equal sign. How many we have in all, always goes next to the equal sign. Either at the end or the beginning, you put behind it. How many did you add to ten? You did add eleven more. How many, if you already had ten? [crosstalk 00:07:33][00:08:00]

Student: Hello. I just see an eyeball.

Student: Six again. [crosstalk 00:09:00] I got eight too.

Student: We got eight. [00:10:00] Oh my gosh. Look at this. There were four and five and [inaudible 00:10:22] [crosstalk 00:10:23]

Student: Stop, Student-1.

Teacher: If you're on an iPad, what should your voice be doing? iPad center, what are your voices supposed to be doing?

Student: Why did you yell?

Student: You have to [inaudible 00:11:30] a good video.

Student: Yes, and they're going to see that you're yelling. [crosstalk 00:11:47] [00:12:00]

Student: Three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty-one, twenty-two, twenty- three, twenty-four, twenty-five, twenty-six, twenty-seven, twenty-eight, twenty-nine, thirty [crosstalk 00:12:26]

Student: What is two-minus nine? Eight minus eighty nine? Plus.

Student: Twelve hundred. [crosstalk 00:13:27]

Student: I have 65. 1, 2,3,4,5,6,7,8,9,10,11,12,13,14, [00:14:00] 15,16,17,18,19,20,21,22,23,24,25,26,27,28,29,30,31,32,33,34,35,36,37,38,39,40,41,42,43,44,45,46,47,48,49,50,51,52,53,54,55,56,57,58,59,60,61,62,63,64,65. [crosstalk 00:15:08]

Student: Hello.

Student: That's fun right?

Student: This is easy. [crosstalk 00:15:38] [00:16:00]

Student: Hello. Hi to the camera. [crosstalk 00:16:26] He doesn't share, ever. Three. [crosstalk 00:16:47] Is that a take away sign?

Student Its a minus sign.

Cameraman: Hi.

Student Hi. How old are you?

Cameraman: Thirty-three. I'm old.

Student My mom is older than you. [crosstalk 00:17:24]

Student: Is this going to be on TV?

Cameraman: Not for tv, but on the internet.

Cameraman: The internet. Yeah. [crosstalk 00:17:34]

Student How come your arms are sweaty?

Cameraman: Sometimes it gets hot running the cameras, wearing the headphones. [crosstalk 00:17:46] [00:18:00]