

## K-3 SPED Letters

### Main

Teacher : All right. Student, come on. Come and sit over here. Where's what? He's going to come. He's going to walk on over. You're behind Student. Are we all good today?

Class : Yeah.

Teacher : Whose good today? All right. Student are you good today? Yeah?

Student : [inaudible 00:00:42]

Teacher : I did. After, when we get a break, we're going to go up to the car and get it.

Student : Can I have a candy cane? [inaudible 00:00:55]

Teacher : Just wait for Student to get over here. Yes. What do you think I baked last night? What did I bake last night?

Student : Cookies?

Teacher : I did. Cookies.

Student : I saw gingerbread cookies.

Teacher : Gingerbread cookies, yup. That's what I spent my evening doing, gingerbread cookies. That's okay. He can go on the carpet. All right, are you with us? All right.

Good morning, good morning, good morning to you. Good morning, good morning, good morning, I'm fine thanks and you. Hey guys, look at me okay? Let's do it again. All right? Is it a good morning?

Class : Yes.

Teacher : Are we sure it's a good morning?

Class : Yes.

Teacher : I can tell by the smiles on your face. There we go. Good morning, good morning, good morning to you. Good morning, good morning, I'm fine thanks and you. If you're happy and you know clap your hands. If you're happy and you know it clap your hands. If you're happy and you know it and your face will surely show it. If you're happy and you know it clap those hands! If you're happy and you know it stomp those feet. If you're happy and you know it stomp those feet. If you're happy and you know it and your face will surely show it. If you're happy and you know it stomp those feet. If you're happy and you know it shout hooray.

Class : Hooray!

Teacher : If you're happy and you know it shout hooray.

Class : Hooray!

Teacher : If you're happy and you know it and your face will surely show it. If you're happy and you know it shout hooray.

Class : Hooray!

Teacher : Student would you please go and get the shakers out.

Student : Yup.

Teacher : Let's go. Oh, it's just for the recording so everyone can hear me. Everybody gets a shaker please. Thank you. Nicely. Student, nicely. Thank you. May I please? Thank you for thinking of me. Who else needs ... Student maybe you could give it to Student and we can give him some more? Thank you. Oh, it's okay Student's going to give ... Oh, he took the pink ones. All right. Are we ready? Whose going t count me in? Student, put the box away. Hurry up. Alright. 1.

[00:04:00]

Class : 2. 1,2,3,4.

Teacher : Help me. Let's sing a song. Sing out loud. Sing out strong. Sing a good beat, not bad. Help. Sing out happy, not sad. Sing, sing a song. Make it simple to last you all life long. Shake Bobby. [inaudible 00:05:24] Not good enough. Just sing, sing a song. Help me.

Class : La, la, la.

[00:06:00]

Teacher : La, la, la, la la. Good job guys, what's the next one?

Class : 3 little fish.

Teacher : 3 little fish. Do want ... What did I tell you that word was?

Class : Note?

Teacher : Nope. The rhythm. Do we want the rhythm for 3 little fish? Okay.

Class : Slowly.

Teacher : Okay.

Class : You always say slowly.

Teacher : I know, because we couldn't sing that fast. Let's make him a little bit slower. Is that good? You tell me.

Class : Yeah.

Teacher : It's good? Good decision. Alright. You have to help me. Down in a meadow in a little bitty pool, lived 3 little fishes and mama fish too. Swim said mama fish swim if you can, he swam and he swam right ...

Class : Right over the [inaudible 00:06:57].

Teacher : Boot, toot, diddly diddly what em too. Help me. Boot, toot, diddly diddly what em too. Boot, toot, diddly diddly what em too. He swam and he swam right over the dam. Stop ...

Class : [inaudible 00:07:21]

Teacher : The 3 little fishes didn't want to be boxed. The 3 little fishes went out on the stream and they swam and they swam right out to the ...

Class : Stream.

Teacher : Boot, toot, diddly diddly what em too. Boot, toot, diddly diddly what em too. Boot, toot, diddly diddly what em too, and they swam and they swam right over the damn. Wee yelled little fish he ...

Class : [inaudible 00:07:55]

[00:08:00]

Teacher : Would swim in the sea until the day is done . They swam and they swam and it was such a life, until ...

Class : All 3 fishes ....

Teacher : They saw ...

Class : A big shark.

Teacher : Boot, toot, diddly diddly what em too. Boot, toot, diddly diddly what em too. Boot, toot, diddly diddly what em too. They swam, and they swam, right over the dam. Help!

Class : Cried little fish ...

Teacher : Look at all the -

Class : Whales.

Teacher : Quick as can be, they turned on their tales. Back to the pool in the meadow they swam and they swam and they swam right over the dam. Boot, toot, diddly diddly what em too. Boot, toot, diddly diddly what em too. Boot, toot, diddly diddly what em too. They swam and they swam right over the dam. Good job guys. Would you please collect the shakers for me quickly? Thank you. Let's go.

Class : [crosstalk 00:09:27]

Teacher : Thank you. That's okay. Ask nicely. Thank you. Who has a shaker? Are we ready?

Class : Yes. [inaudible 00:09:53]

Teacher : Oh, that's just so they can hear me when I'm talking. Can you hear me when I'm talking?

Class : Yes.

[00:10:00]

Teacher : The answer is yes. Yes, yes you can hear me. Okay? Let's see. Now I have to hear you. Okay?

Class : O. T.

Teacher : I didn't get it out.

Class : X. C.

Teacher : What starts with the letter C?

Class : Captain.

Teacher : Good.

Class : Cat.

Teacher : Good.

Class : L. S.

Teacher : What begins with the letter S?

Class : Snake.

Teacher : Snake.

Class : G.

Teacher : Let's see.

Class : Q.

Teacher : Q. I dint hear you.

Class : Queen.

Teacher : Good.

Class : H. F. Flower.

Teacher : Flower.

Class : B.

Teacher : B.

Class : E. Elephant.

Teacher : Elephant, yes. Whose name begins with R? Student? No. R? Whose name begins with R?

Class : Nobody.

Teacher : Nobody? Put your hand up? Not you. Student, R. Whose name begins with M?

Class : Student.

Teacher : Student. Yes, that's right, Teacher. You're right. Whose A?

Class : Me!

[00:12:00]

Teacher : Yes, you. Good job. Alright. Take a look. We're going to skip right along.

Class : [crosstalk 00:12:09]

Teacher : What are they? Vowels or Consonants?

Class : Vowels.

Teacher : There we go. Let's go. Old McDonald had some vowels, A-E-I-O-U. What's the first one? Is a letter A. A-E-I-O-U. Let's go, with an A A here and an ah, ah there. Hand down. Here an A, there an ah, everywhere an A ah. Old McDonald has some vowels A-E-I-O-U. What's next?

Class : E.

Teacher : E. Old McDonald had some vowels, A-E-I-O-U. The second little vowel is a letter E. See what it can do. With an E, E here, and an eh eh there. Here an E, there an eh, everywhere an E eh. Old McDonald had some vowels, A-E-I-O-U. I don't know, what's next?

Class : I.

Teacher : I? Is this I?

Class : O.

Teacher : This. What's this?

Class : I.

Teacher : Whose going to take I? See what it can do. Let's go. With an I I here, and a I I there, here an I, there an I, everywhere an I I. Old McDonald had some vowels, A-E-I-O-U. Whose next? Which ones next?

Class : O.

Teacher : O. Who wants to come get O? A-E-I-O-U. The the fourth little vowel is a letter O.

Class : O.

Teacher : See what it can do. Thank you. O O here, and an ah ah there. Here an O, there an ah. Everywhere an O, ah. Old McDonald had some vowels, A-E-I-O-U. What's last?

Class : U.

[00:14:00]

Teacher : Go get it. Go get U. Old McDonald had some vowels, A-E-I-O-U. The last little vowel is a letter U. See what it can do. With an ...

Class : U U here, uh uh there.

Teacher : Here a -

Class : U.

Teacher : There a -

Class : Uh.

Teacher : Everywhere a -

Class : U, uh.

Teacher : Old McDonald had some vowels, A-E-I-O-U. Student, would you collect my vowels for me please and put them in the right order on the board? Thank you. Hurry, hurry, hurry. Come on.

Class : [crosstalk 00:14:46]

Teacher : There we go, come on. Thank you. She's going to put our vowels up. What's the first one?

Class : A, E, I, O -

Teacher : Wait. Let her do it.

Class : [crosstalk 00:15:06]

Teacher : Yes, put it right there on the board.

Class : [crosstalk 00:15:13]

Teacher : Is that the right way for A? Careful. Thank you. Keep going. A ... Let's see. What comes after A? Good. Put up the E. While Student is doing that, can anyone remember a word that begins with the letter N?

Class : Net.

Teacher : Net. Student, what begins with the letter N?

Student : Net.

[00:16:00]

Teacher : Let's see. Let's see my picture. Student's just working on that. Let her work on that. Can you see any picture here that begins with the letter N?

Class : Nail?

Teacher : Nail. Cotton? No.

Class : How about knot?

Teacher : Knot. Okay. Student, you've answered 3 times. Let's can see if somebody else can answer. Does anybody know? Let's see. You know, that is music, but it starts with ... Music starts with the letter M. Those are what we call notes and they begin with the letter N. Notes. Well, lets see ... Student., let's see ... Where does a bird live? In a ...

Class : Nest.

Teacher : In a nest. Very good. Let's see if there's something else here. Are you finished? Let's see Student. Can you show everybody? That's okay. Put it there. Yeah. The last one? Okay. Let's ask everybody if you did it right. That's good. Go sit down, thank you. Did Student put it in the right order? Did she put it in the right order?

Class : Yes.

Teacher : Yes, let's say it. A-E-I-O-U.

Class : A-E-I-O-U.

Teacher : Very, very good. Alright, if we take a look ... Can anyone see anything else?

Class : No.

Teacher : Student?

Student : Numbers.

Teacher : Numbers, excellent. Good job. Let's see. Can Joy ... This is the number?

Class : Nine.

Teacher : Nine, good job. Nine. Does hat begin with the letter N?

Class : No.

Teacher : The H sound right? How about man?

Class : Man starts with a m.

[00:18:00]

Teacher : Good. Good thinking. Something on my face might begin with the letter N.

Class : Nose.



Teacher : My nose, that's right. Let's put this to one side for 1 second. We're going to start a lesson to look at our letter N. See all of our other letters? Let's just review M. Should we sing our M? Then we'll pick another one. Someone can pick another one, alright? I know Student, you don't know this but you can sing along with us. Let's see. Oh, wrong notes. Okay.

Here we go. There was a man who lived in the moon, who lived in the moon, who lived in the moon. There was man who lived in the moon. His name was Aiken Drum. With M, his head was made of a -

Class : Mountain.

Teacher : Good. His head was made of a mountain, a mountain, a mountain. His head was made of a mountain. His name was Aiken Drum. His eyes were made of ... Student what were they made of?

Student : Moon.

Teacher : Good. His eyes were made of the moon, the moon, the moon. His eyes were made of the moon. His name was Aiken Drum. Student, his body was made of a ...

Student : Melon.

Teacher : Melon. A melon, a melon. His eyes ... Or his body was made of a melon. His name was Aiken Drum. What were his legs made of?

Class : Milk.

Teacher : His legs were made of milk, of milk, of milk. His legs were made of milk. His name was Aiken Drum. Okay, let's see ... Now Student, I know you've answered. Student, what were his feet made of?

Student : Mittens.

Teacher : His feet were made of mittens, of mittens, of mittens. His feet were made of mittens. His name was Aiken Drum. Student, what were his arms made of?

Student : Mail.

Teacher : His arms were made of mail, of mail, of mail. His arms were made of mail. His name was Aiken Drum. Good Job. We did M. Let's see, should we pick one of our other ... Let's see, one of our other letters. Would somebody like to pick a letter? Student would you like to pick a letter? E? Would you like the E? That's a hard one for us. We'll have to think about it. Let's see, no. Remember, it's not planet. We made his head ... It begins with the letter E.

Class : Earth.

Teacher : The earth. Good job. His head was made of the earth. Let's see. What were his eyes made of? E?

Class : Eyes.

Teacher : His eyes are made of eyes. That's right. Okay. How about his nose? I know what that is. Chicken lays an ...

Class : Eggs.

Teacher : Eggs. His nose was made of eggs. How about his mouth?

Class : It's just eel.

Teacher : The electric eel. Good. How about his body?

Class : Elephant.

Teacher : Yes. How about his arms?

Class : Ears.

Teacher : Ears. Good job. We actually got that. His feet were made of?

Class : Eight.

Teacher : Good job guys. Should we sing that one or should we sing a different one? You want to D? Okay, we'll do E. Let's go guys. There was a man who lived in the moon, who lived in the moon, who lived in the moon There was a man who lived in the moon. His name was Aiken Drum. His head was made of the ...

[00:22:00]

Class : Earth.

Teacher : Earth, the earth, the earth. His head was made of the earth. His name was Aiken Drum.

Class : His eyes?

Teacher : His eyes were made of eyes, of eyes, of eyes. His eyes were made of eyes. His name was Aiken Drum. His nose. His nose was made of an egg, an egg, an egg. His nose was made of an egg. His name was Aiken Drum. What was his mouth made of?

Class : [crosstalk 00:22:57]

Teacher : You tell, Student. What was his mouth made of?

Student : Eel.

Teacher : An eel. His mouth was made of an electric eel.

Student : They live in the rocks.

Teacher : They do. I think they live in the water don't they? His name was Aiken Drum. Oh they hide in the water. That would be true. What was his body? His body was made of an ...

Class : Elephant.

Teacher : An elephant, an elephant. His body was made of an elephant. His name was Aiken Drum. His feet or his legs? His legs were made of ...

Class : Eight.

Teacher : Of eight, of eight. His legs were made of eights. His name was Aiken Drum. His arms ... No, those were his legs were made of eights.

Class : No his arms. Ears. His ears?

[00:24:00]

Teacher : Oh, you're right. You are so right. His arms were made of ...

Class : Ears.

Teacher : Of ears, of ears. His arms were made of ears. His name was Aiken Drum. Okay, so here's my picture. Now we have to make another one. This is with our letter N. I have to ask people. What would be the best thing that we could draw for our letter N? Let's see. What could his head be made of. Student, you wait. Let's see what could his head be made of? Something that's maybe round. Do you see anything round there?

Class : Orange!

Teacher : An orange? Well we don't want an orange, because that doesn't begin with the letter N. Would you like to point to something? You want his head to be made of numbers? Would you like that? Do you want to go and put some numbers on the paper for me please? We'll make his head of numbers. That's okay. We all have our own opinion and she wants the head to be made of numbers. Let's see. Student, what color would you like? Pink. Can you put some numbers right here for his head? All right. Now the next one, we're going to have to think. Put some numbers

[00:26:00] right here. Good. How about another number? Good. What's another number? Maybe one right here. Can you draw the number 4? Nice. Thank you. Student did his head ... His head was made of What was his head made of?

Class : Numbers.

Teacher : Numbers. Here's my numbers. His head was made of numbers. What was his body made of? Student, what was his body made of Student? Look at the picture. Oh, what is that? That's right. You want his body to be a net? Come and draw a net for me please.

Class : [crosstalk 00:26:41]

Teacher : Here you go. His body was made of a net. Make his net. Good job. Just make a great big body there. It can be a net. Student, I'm going to ask you. Keep going, right there. Good job. Student, what were his legs made of? You can think of something that begins with the letter N. Take a look.

Student : Nest.

Teacher : A nest. You want his legs to be made of nests? Do you want to come and draw it? Do you want me to bring it to you? Yes. I will bring it to you. Okay. Good job Student. What color would you like his nest to be Student? What color?

Student : Red.

Teacher : Red, okay. I will bring it to you. He said he wants the legs to be made of nests. There you go. Can you draw me 2 nests please for his legs? Go ahead. You can do it.

Student : There?

[00:28:00]

Teacher : Yup. Student, let's see. What are we going to make for his arms? His arms could be something else that begins with the letter N. Can you take a look? What would you like his arms to be? Hand. That doesn't begin with the letter N. What else? What could begin with the letter N? A hat. Does hat begin with the letter N?

Class : No.

Teacher : No. Let's see. Pick something else. What could his arms be made of? Do you see something long and thin? We already used numbers. Do you see something long and thin? Let's see. No, numbers. What's this? Do you know what that is? What is that? What is that guys? It's a ...

Class : Needle.

Teacher : Needle. Good job. Can you please draw 2 needles for his arms? I'll give you blue. You can draw 2 lines for his arms. Those were ... His arms were made of needles. Okay.

Class : [crosstalk 00:29:32]

Teacher : To sew. Right?

Class : [crosstalk 00:29:36]

Teacher : To fix your clothes.

Class : Make the blanket.

Teacher : [00:30:00] Good job Student. Okay, other side. Let's see. What could his hair be made of? Something that begins with the letter N. What could his hair be made of? Let's see. Well look at our picture. Wow, that looks ... What did you say? What did you say? Noodles? Noodles. Do you want to come and make noodles for his hair? All right. Noodles for his hair. You put noodles for his hair. Then our N will be finished. Our man in the moon. I like those noodles. Thank you. All right. Let's do our song. Let's see if we can remember our words that begin with the letter N.

All right. Look at the picture so you can remember. Okay? There was a man who lived on the moon, who lived on the moon, who lived on the moon. There was man that lived in the moon. His name was Aiken Drum. His head was made of ... Everybody together. Numbers, of numbers, of numbers. His head was made of numbers. His name was Aiken Drum. What was his body made of? Look at the drawing.

Class : Net.

Teacher : Net. His body was made of a net, a net, a net. His body was made of a net. His name was Aiken Drum. What were his legs made of?

Class : [crosstalk 00:31:45]

Teacher : What was it? Circles, there's circles there, but where does the bird have ...

Class : Egg?

Teacher : [00:32:00] No, in the ... You sit on the nest. His legs were made of a nest, a nest, a nest. His legs were made of a nest. His name was Aiken Drum. Who remembers what his arms were? Long ...

Class : Long spaghetti.

Teacher : Not spaghetti. No, how are we going to sew? We have to use a ...

Class : Noodle.

Teacher : Not noodle.

Class : Nose.

Teacher : No, I'm not going to use that ...

Class : Needle.

Teacher : Needle. Needles remember? His arms were made of needles, of needles, of needles. His arms were made of needles. His name was Aiken Drum. The last one, loud, loud, loud. His hair was made of ... His hair was made of noodles, of noodles, of noodles. His hair was made of noodles. His name was Aiken Drum. Good job guys, good job. I'm going to do one more. Let's do the one. Let's do B. Let's do B. Who remembers?

Class : I want to do C.

Teacher : You want to do C?

Class : Okay, we'll do B.

Teacher : She said, "Okay, we'll do B." We'll do B. Do you want to do C? I don't mind. We can do C. If you can remember. Can you remember? What was his head made of, for C? A ...

Class : Circle.

Teacher : Circle. Let's see. What were his eyes made of? I think we eat that and it's yellow.

Class : Corn.

Teacher : Corn, thank you Student. Good thinking. How about his nose? His nose is made of a carrot. His body was made of a ...

Class : Cat.

Teacher : Cat, that's it. His what?

Class : His mouth was made of cake.

Teacher : You're right. His mouth was made of cake. I didn't even see the cake there. Did you guys see the cake? He remembered the cake. How about his legs?

Class : His legs were made of cans.

[00:34:00]

Teacher : Yup, they're made of cans. His legs are made of cans. How about his arms?

Class : Cones.

Teacher : Cones. Very good. You guys got all the C's, very good. How about B? His head was made of a banana.

Class : His eyes were made of broccoli.

Teacher : They were made of broccoli.

Class : His nose was made of blueberries.

Teacher : Okay, you've answered enough. How about ... His mouth was made of a ...

Class : Balloon.

Teacher : Balloon. Good Student. His legs were ...

Class : Buttons.

Teacher : Buttons. They were.

Class : His arms were made of bats.

Teacher : Bats, you're right. They were bats. Okay, good. Let's move on. All right. We'll do a little song and then ... Put this on the side. You guys did very well. Let's go. Help me. Let's go.

If you know all the seasons clap your hands. If you know all the seasons clap your hands. If you know all the seasons, you [inaudible 00:35:23] of different reasons. If you know all the seasons, clap your hands. What's the first one?

Class : Winter.

Teacher : Winter go like this. Burr. If you really like the winter go like this, Brr. In the winter is a season, when your nose is always freezing and you're shivering and sneezing go like this, Brr.

Class : Spring.

Teacher : Hooray! In the spring you run and play and shout hooray, hooray! In the spring the

[00:36:00] grass is growing and the gentle breeze is blowing and the warm sun is glowing shout hooray, hooray! I don't hear you. I don't hear you.

Class : Hooray!

Teacher : Thank you, Student. I love that. Let's go. If you really love the summer stomp your feet. If you really love summer, stomp your feet. In the summer you can play, and fish and fish all day. Summer please don't go away, stomp your feet. Last one. If you really love the autumn, slap your knees. Slap slap. If you really love the autumn slap your knees. Slap. If you get a chill of cold and the leaves turn red and gold and it's off to school we go. Slap your knees.

Class : Colors.

Teacher : Colors? No. We're going to do shapes, but you know what I found as Teacher was cleaning ... Which is rare. Okay, let's see. What shape?

Class : Rectangle.

Teacher : Thank you. Rectangle it is.

Class : Circle.

Teacher : You guys can wait until I put it up.

Class : Circle. C

Teacher : Circle.

Class : Triangle.

Teacher : Careful, I might fool you. You got to listen and wait.

Class : Oval.

Teacher : Oval, good job.

Class : Heart.

Teacher : Good, thank you for answering. It is heart.

Class : Triangle.

Teacher : Let's see. Careful. I might fool you.

Class : Octagon.



Teacher : Thank you. Let's see.

Class : Triangle.

[00:38:00]

Teacher : Okay. Let's do our song. Are we ready? Are you ready? Let's go. There are many kind of shapes. I see them everywhere. Triangles and square. Okay, I'm passing the circle. Pass to Student. Everywhere I go. Put it up. Just wait. Big red sign. Round and round they go. Pass, good job. Thank you. What's next?

Class : Square. [crosstalk 00:39:00]

Teacher : Let's see what we can learn, square. Pizza box, a toy box. 1,2,3 and 4. Picture frame and a window pane. A square is just a shape that I am not. What's next?

Class : Triangle.

Teacher : Triangle. 1,2 and 3. Yay. Thank you. [crosstalk 00:39:53] You got to go one. We got to go on. What's the next one? Rectangle. What's a rectangle? Just like a book. My front door and the rug on the floor. Let's go. A Kleenex box and a grandfather clock. I see rectangles every where I go. There are many kinds of shapes I see them everywhere. Circles and rectangles, triangles and squares. Okay, are we ready for our alphabet? Then we're going to do our next activity. Now listen carefully. Do you remember?

Class : Yeah.

Teacher : Let's do this. Is that right?

Class : No, it's under the sea.

Teacher : There we go. Okay, I need to hear you.

Class : [inaudible 00:41:18]

Teacher : What's this?

Class : [inaudible 00:41:25]

Teacher : F. What's this?

Class : G.

Teacher : G. Not too fast, J, K, L. What's next?

Class : M, N, O, P.

Teacher : I can go on all day.

Class : Q, R, S, T.

[00:42:00]

Teacher : [inaudible 00:41:59] Speaking, you're okay. V, W, X, Y, Z.

Class : [inaudible 00:42:11]

Teacher : To tell you what you mean to me.

Class : A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, I can go on all day. Q, R, S, T.

Teacher : Alphabetically speaking, you're okay.

Class : U, V, W, X, Y, Z.

Teacher : The alphabet with you to tell you what you mean to me. It's fun to go through the alphabet with you to tell you what you mean to me. Good job guys. Let me put this here and let's take a look if you remember this, it's been a while.

[00:44:00]

A hunting we will go. A hunting we will go. We'll catch a little fish and put him in a dish. Then we'll let him go. A hunting we will go. Just wait. A hunting we will go. Student. We'll catch a little ...

Student : Fox.

Teacher : Put him in a ...

Student : Box.

Teacher : Then we'll let him go. A hunting we will go. A hunting we will go. Student, we'll catch a little ...

Student : Frog.

Teacher : Put him in on a ...

Student : Log.

Teacher : Good. Then, we'll let him go. A hunting we will go. A hunting we will go. Student, we'll catch a little ...

Student: Fish?

Teacher : A fish, we did the fish and we put him in a dish. How about we'll catch a little ... We did a dog. How about ... Let me see ... How about a little bat? We'll put him in a ...

Class : Hat.

Teacher : We could put him in a hat. We could definitely put him in a hat. I was thinking we would put him in a mat. You guys thought of a hat and that's just fine. Let's just take a look over here. I have ... Oops, I didn't mean to step on that. I'm going to take our M, our N, sorry and we're going to put him up here after, okay? We're going to look at our letters. I'm going to ask some people to help me with this.

Student : Me, me!

Teacher : I'm not sure. Student, could you please face the board and Student can you face the board so you can see what's happening, okay? It's really hard to see. Oh, are you stretching? Okay. I'm going to put all my vowels over here. I am going to try and spell a word. I'm going to an A here. I'm going to put a N here. Does anyone know what that spells?  
[00:46:00]

Class : An.

Teacher : Good. Student, do you know what this is? A-N? An, very good. I want to make a new word. I'm going to put it lower actually so you guys can add in. A and N.

Class : That is the same word.

Teacher : That is the same word thank you for noticing that. I just wanted to make it lower so you guys can write. I need to have someone write me, add a letter so we can make a new word. I know you know so just wait a second. I'm going to put a letter here. I have all these letters to choose from. Okay, Student would you come up and pick a letter and put it in front of the A-N, the an sound. What letter is that? What did you spell?

Class : Ran.

Teacher : Ran. Okay, go sit down. Thank you, good job. He put a R. Student, would you like to come up and pick a letter. We'll help you. We're going to take the R and put it away. Okay. Student turn around please. Let's see. Good job. What sound the C make? What sound? Ca - ca. Look, you put C, can. Should we say it together? Ca-an.  
[00:48:00]

Class : Can?

Teacher : Excellent. Give me 5. Good job. Thank you so much. Let's see. Student spelled ran. Student spelled can. Goo, Student, I saw that little hand go up. Come on up. Come on up and help me. I know you can do it. Student, you're going to be next. Student,

maybe you can take a look and see what you'd like to spell. You want to put the H there?

Student : Yes.

Teacher : Well, let's see what happens when we put the H there. Everybody has to help Student. Let's help her. What sound does the H make?

Student : Ha.

Teacher : Ha, ha. You can put it there and we can see if it makes a word. Han. Is that a word?

Class : No. [crosstalk 00:49:21]

Teacher : Let's see. I'm going to put ... No Student, don't leave yet. Let's see. What happens if I put a P or a M. Student, pick one of the letters. Okay. Put that there. What word does that spell? Student? What sound does the M make? Everyone what sound does the M make?

Class : Mmmmm.

[00:50:00]

Teacher : Mmmm. It does, it makes the mmmm. Let's go M an ... Spells man. Good job. Give me 5. Student, come on. Okay Student, what letter would you like to pick?

Student: S.

Teacher : S, is that what you like? Can you please pick the S out for me? I'm not sure which one it is. That's okay. Good, put it right there. He picked the S. If we have the S, let's see ... Just move over. Let's all say what the sound is s-an. San. Is that a word?

Class : No. [crosstalk 00:50:59]

Teacher : Can you please put the P there and let's see. Let's all say, what does the P sound like? Pa. RStudent, what does the P sound like? Pa, pa, right? Everybody all together.

Class : Pa - an.

Teacher : Good. What word? Pan. Go sit down. Thank you, good job. Maybe I want to change the ... That doesn't come off very good. Got the wrong one. Thank you. All right. Well maybe I don't want to change the first letter. Maybe I want to change the last letter.

Class : [crosstalk 00:51:55]

[00:52:00]

Teacher : Let's see. I think we're going spell

Class : C - A.

Teacher : What's going to come at the end? Student, actually Student you haven't had a turn yet. Student ... Good job. I'm going to move some of these down here. Okay. Student, I'll make it lower. I will make it go down here for you. Okay? C, what does the C sound like? Ca-ca-ca, everybody ...

Class : Ca-ca-ca.

Teacher : The next one is A, ca- ... What is a letter that you want to pick that goes along, that can make a new word? That's okay. Pick one and we'll find out if it's right or not. It's okay. I'll bring it a little closer. Which one do you want to pick? It's okay, he can do it. Wow. What letter did you pick?

Student : N.

Teacher : N, you did. What new word did he make? Ca-an. Ca-an.

Student : Can.

[00:54:00]

Teacher : Can. Good job. Thank you very much.

Class : [crosstalk 00:54:08]

Teacher : Okay, we're going to finish up the lesson. Everyone turn this way. We only have a couple more minutes, okay? We're almost finished. You guys have been so good.

Class : Teacher can I tell you something? [inaudible 00:54:36]

Teacher : That's right you cook it and you eat it. You're right.

Class : Or you can put it inside the rice.

Teacher : Or you can put it inside the rice. You can. Are we ready?

Class : Yes.

Teacher : Okay. It is. Okay, you have to help me.

Class : I see trees of green, red roses too.

Teacher : Help me.

Class : I see them blue, [inaudible 00:55:17] and I think to myself, what a wonderful world.

Teacher : Student, help me.

Class : I see skies of blue.

Teacher : What color?

Class : Blue, clouds of white. [inaudible 00:55:40] night. I think to myself, what a wonderful world.

[00:56:00]

Teacher : What do you see Student? What's that? An elephant ... A rainbow. [inaudible 00:56:05]

Class : I see friendly faces.

Teacher : What am I doing ... Sing, how do you do? What are they saying?

Class : I love you. I see [inaudible 00:56:28] I watch them grow.

Teacher : What am I thinking? What do I think Student?

Class : What a wonderful world. I think to myself, what a wonderful world.

Teacher : Good job. I know you like that song. You sing it to your dad? Really? Wow. Okay. I want to thank you all. You've been so good.

Class : Teacher?

Teacher : Yes?

Class : [inaudible 00:57:19]

Teacher : Yes, we're going to have a little bit of a break. Then you can use the bathroom and wash your hands. What are we going to do after recess?

Class : Math?

Teacher : We're going to do math? You can do math. We're going to also maybe do some ... I think we might do some cookies. I think we might do some decorating of cookies. Should we decorate 1 cookie?

Class : No.

Teacher : No.

Class : A lot of cookies.

Teacher : A lot of cookies, because we're going to share all our cookies with everybody.

Class : We're just going to make [inaudible 00:58:00].

[00:58:00]

Teacher : Oh really? If we make more than 1 cookie, we have to share, right? We have to remember to share with our friends. All right, recess.

Class : Recess.

Teacher : Thank you. We'll take a look at that after okay?

Class : [crosstalk 00:58:17]

Teacher : We're going to take maybe some tape. Let's put up our letter N.

Class : [crosstalk 00:58:28]