

## K-3 SPED Bread Materials Interview

Interviewer: There's only 5 questions from the materials one. Please describe the instructional materials that you're using for the lesson.

Teacher: The beginning of the lesson is my standard materials. I have my piano. I have my music. I have my books that support the lesson and the curriculum. Those things are things I use all the time, every day, day in, day out, year in, year out. Those are things that are staples.

This lesson in particular, I brought in a bread machine. The other materials, really ... When I had to look up a lesson, I use my computer. Look up a recipe, I look to see the recipes and I see which ones are successful and not too hard to make. Other than that, the flour, the sugar, things like that, found around the house pretty easily and not very expensive. Really I can use them from, as I said, one month to the next, make modifications.

Interviewer: Why did you consider choosing these materials?

Teacher: Well they were part of the lesson. The materials that I have for the beginning, my piano, things like that, those are things I can use, and reuse, and reuse. As far as the bread is concerned, they're easily accessible, not too expensive.

Interviewer: This may appear redundant, but what is it you like about these materials?

Teacher: I like them because actually I know them very well. Flour, bread, baking, it's my strength. I like music and baking, so I bring into the classroom the things that I like. I share them. I share my strengths with the kids.

Interviewer: Are there any changes you'd like to make to these materials?

Teacher: No, I don't think so. I could try gluten free, but I don't know that that would make any difference to many of my children. No, the materials are all very good.

Interviewer: How would you describe these materials as meaningful or relative to student's lives?

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Teacher: Well, the children know sugar, flour, water, things like that. The children see these things. They know they might put sugar on cereal, or they might see flour, but I think it's meaningful that they know that we can combine these things to make something else. We use the flour, we can use flour to make a cake. We can use flour to make bread. We can use it for all kinds of things.