

Kindergarten ELA Reading

Student

Student: I'm working with you

Student: Like this?

Student: No matter what, I'm working with you.

Teacher: Turn to the next page. Look to the left ...

Student: Are you here?

Student: Yeah.

Student: Make a snake.

Student: That's because of you on my chair.

Student: I'm not really much on your chair, look it. You already said you could share a chair with me. Okay, can you work with her a little bit now?

Student: We got the eyes!

Student: You got the basket in the middle.

Student: You know who's watching us?

Student: Who?

Student: Him!

Student: We have to sweep the chair ...

Student: He's like a spy.

Student: I'm just making a little round ball.

Student: My clay is like the sky that's floating with letters.

Teacher: 1, 2, 3, 4, I know.

Student: It's on fire.

Student: Oh! It's on fire, guys! That's not how it goes.

Teacher: 7, here we go. Number 7.

Student: I'm watching Fire Birds.

Student: Some feet are small, some feet are large, are all the feet the same? No? Well I have to decide.

Teacher: Here we go, number 7 is 6. S-I-X. 6. Pause and hold it.

Student: What kind of animals do you see? Who can see the picture? S-I-T. Sit.

[00:02:00]

What else do you see that has no feet? A worm, a snake?

Wait until you start reading.

These animals have trunks. Those are trunks.

Student: A trunk is like a line.

Teacher: Okay, number 10, are you ready? The baby elephant, stretch it out.

Good job, good job, write the word.

Student: These animals have no trunks.

Teacher: Fantastic, are you ready? Flip it over, let's practice.

Student: Don't peak.

Teacher: Don't peak. First word, here we go. At. Sound it out. At. Good job, good job. Second word. In. In. I-N. Good job, put your fingers together. I-N. In. Good job. Number 3. The word is it. It. I-T. Good Job. I-T. What's the word?

Student: It!

[00:04:00]

Teacher: Here we go, number 4. Wig. Wig. W-I-G. Wig. What makes a "w-w-w-w" sound?

Student: W.

Teacher: W makes a "w-w". Good job. W-I-G. Can you sit properly? Thank you. Here we go. Number 5. It's still going to have the "W" sound. Win. Win. W-I-N.

Student: Win. W ... A ...

Teacher: Stretch it out. W-I-N.

Student: Win!

Teacher: Fantastic, good job. Okay, we just finished ...

Student: That's a new word, actually.

Student: What?

Student: Because your Mr.Fox said a quartery.

Student: I can make an E. Look.

Student: Mr. Fox? Who is Mr. Fox?

Student: I know they said Mr. Fox.

Student: I'm making that, you need to make the T and the E.

Student: Okay. We're gonna make it now.

Student: You can't even make an O?

Student: Yeah I did.

Student: This is an E, not an O.

Student: I can make an E.

Student: Not me.

Student: I can.

Student: I can.

Student: You just said, "Not me."!

Student: That was weird.

Student: After you do this, then you do ...

Teacher: Sound it out. Good job. Let's read the words. Point to the first word. Fix, Six, we're
[00:06:00] gonna do mix. M-I-X. Fantastic. Let's read the words for me. Fix, Six, Mix. We are going to do, how about the word it's a funny word. Tix. T-I-X. Oh, I love it, I love it. Let's read the words. Fix, Six, Mix, Tix. How about Nix? N-I-X. X, x, x. All right another word for me,

point and read. Sound it out. I know you know this one.

Student: I've always been there! No.

Student: I'm sorry. I'm sorry everyone.

[00:08:00]

Teacher: Does it sound like igloo? S-I-T. Good job, let's right the word. Here we go. Sit. Show me that you are ready, here we go. Are you ready? Okay. Number 2. Good job, good job. Number two, sat. Stretch it out. S-A-T. Right the word together.

Teacher: Now we're going to read. Read the words together.

Student: Look at it. Look at it.

Student: Mm-hmm (affirmative).

Student: By Lorie Morten.

Teacher: Good job, you guys ...

Student: Look at it.

Student: A real, live ... All right, now, turn to the other page ...

Teacher: Leg. Leg. L-E-G.

[00:10:00]

Student: Work hard on a ranch. We laid on to ... There is always time for the ... If you like, we climb big mountains, swim with ... Explore new turns ...

Student: Going around you.

Student: Are they going to interview?

Student: Us? Yes they already are.

Student: Why?

Student: Because they want to.

Student: No it's because it's the day.

Student: They will start a brand new day today. It's the rock star day.

Student: I'm the captain, you guys are not.

Student: Yeah I am the captain.

Student: That's me.

Student: No you're not.

Student: Yes.

Student: Wait. I missed it!

Student: Yeah, that's what I thought, you are not the captain.

Student: Boom! I missed it again!

Student: Yeah ...

Student: Good.

Teacher: White.

Student: Good.

Teacher: Has.

Student: Good.

Teacher: Car.

Student: If.

Teacher: Good.

Student: I.

Teacher: Good.

Student: Go.

Teacher: Good.

Student: And.

Teacher: Good. Oh!

Student: Green?

Teacher: Uh, uh. Sound it out.

Student: G-A-D.

[00:12:00]

Teacher: Put your hands together, do your ... G-U-D. Good.

Student: We want to go do that one.

Teacher: Can.

Student: Gut.

Teacher: B is in, D is out.

Student: But.

Teacher: Good.

Student: Have.

Student: Change it in to O!

Teacher: Are we ready for number 3? Pin. Pin. Sound it out

Teacher: P-I-N. I-N

Teacher: Good job, what's the word?

Teacher: Pin.

Teacher: Good job.

Teacher: And number 4 ...