

3rd ELA Reading
Main

Teacher: Do you have your planner Student? Okay, write your homework on a piece of paper then.

Student : Can I give my valentine to Teacher 2 since she's not going to be here?

Teacher: Yeah, that's fine. I like that I see Student reading already. I see people working on their green book ... Showing me they're ready to start their day.

Class : [inaudible 00:00:30]

Teacher: Oh, I thought that was a star already, got it. Excuse me. Student, I'll give you your planner back when I get everything ready for you. Is this all 6th grade?

Student: 6th grade, kindergarten and [inaudible 00:01:56]

[00:02:00]

Teacher: These are all 6th grade? 6th grade? Those are all 6th grade? Oh, I keep getting caught on stuff. There we go. Thank you Teacher 2. Student, have you finished your green book already?

Student: Yeah.

Teacher: Good.

Class : [crosstalk 00:02:41]

Teacher: Student, nobody was tardy right? Everybody's here?

Student : [inaudible 00:02:47] end of the day?

Teacher: At the end of the day, yeah.

Student: Do you have a speaker on now?

Teacher: Yeah.

Student: We usually do them at the office. Do we go down there and submit all the things, or do we just give the form to the office?

Teacher: I will have time at 9 o'clock to do it.

Student: Okay.

Teacher: After I meet with them, other wise I'll see what they say, but I can do it if they don't

want to. Yeah, I don't know ... Or Teacher 2? If it's teachers I could deliver and then do the rest of the staff in their box.

Teacher 2 : Teachers [inaudible 00:03:28]

Teacher: Okay.

Teacher 2 : The rest is random stuff.

Teacher: Okay. Bless you. Do you see my new Harry Potter book?

Class : Yeah.

[00:04:00]

Teacher: Good. I like that I see almost everybody reading already. That means we're almost ready to go over green book. It is Friday, so make sure you turned in your spelling and your 3 times each and your take home Thursday folders if your somebody with a take home Thursday folder ... Take home Thursday. Student, take home Thursday. Do you have your folder. Student, you have a take home Thursday, right? Did you do your take home Thursday? Okay. Spelling packets and take home Thursday. Oh, our thing got ripped.

Class : [crosstalk 00:04:50]

Teacher: Just make sure you have your name on it. I don't care if it's ripped. Put it on both sides too and then turn that in. It's better than nothing, right? I have 3 kids who can't be filmed, so I'm going to have them do a small group outside. They're already in Teacher's room.

Student: Okay.

Teacher: That way they don't miss out on reading today. Let me look up that right now. Make sure your planners are put away if your done in your planner. All right, let's go over green book. Go back to your seat and show me you're ready. Planners should be put away ... You have your pen out and your green book ready. I see Student's ready, Student and Student ready. Student's ready. Student is ready. Student is ready. A lot of people are ready. Maybe 6 right? All right, so today we are looking at helping verbs and main verbs. You are suppose to read each sentence and underline the main verb and circle the helping verb. Oh, did you have the substitute? Okay, we'll check that.

I guess when you had the substitute we didn't check that. Go to 85 first, we'll check that real quick. That was finishing up our contractions. Number 1, who can give me number 1? Student?

Student : Isn't.

Teacher: Isn't ... Remember the apostrophe's go where the O is. Student?

[00:08:00]

Student : Didn't.

Teacher: Didn't. Student?

Student: Hasn't.

Teacher: Hasn't. Student?

Student : Wasn't.

Teacher: Wasn't. Student?

Student : Aren't.

Teacher: Aren't. That's one I mess up all the time. I don't know why but I do. Student?

Student : Can't.

Teacher: Can't. Student?

Student : Won't.

Teacher: Won't. It is not willn't. Do we say, "I willn't do that?"

Class : No.

Teacher: No, it's won't. Number 8? Student?

Student : Haven't.

Teacher: Haven't. Number 9? Student?

Student : Don't.

Teacher: Don't, and number 10? Student?

Student : Doesn't.

Teacher: Doesn't. Underline the contraction, write the words that form the contraction. You're breaking the contraction apart. Number 11? Did I call you already Student?

Student : No.

Teacher: Student.

Student : Have not.

Teacher: Have not. Number 12? Student?

Student : Did not.

Teacher: Did not. Number 13? Student?

Student : Will not.

Teacher: Will not. Careful on that one. Number 14? Somebody new. Student?

Student : Is not.

Teacher: Is not. Good. Number 15? Last one. Student?

Student: Has not.

Teacher: Has not. Good. Yes?

Class : Is was easy, you just look up here.

Teacher: Yeah, hopefully it was easy. You could look up top and get clues, right? All right, so it says a verb may be more than one word. The main verb tells what the subject is or does. The helping verb helps the main verb show action. The words have, has and had are helping verbs. Some examples, mom and I have baked. Baked is your verb, but they have baked. All right, so number 1 ... You should have ... What is it, circle ... Underline and circle. You should of circled has and underlined read. Circle has, underlined read. Number 2, circle have and underline talked. Next time make sure you guys only the verb, not the rest of the line. Number 3, had circled and underline started. Number 4, has circled, underlined asked ... Pretty much you had to look for the word have, has or had, circle it and underline the word after it. What number are we on?

[00:10:00]

Class : 5,4.

Teacher: 5, 4?

Class : 5.

Teacher: 5. Have is circled, decided is underlined. Had is circled, visited is underlined. Has is circled, planned is underlined. Good. Had is circled, hoped is underlined. Has is circled, announced is underlined. Have is circled, made is underlined. Show me how

you did on that today? Good. We'll have more practice the next 2 days. If you have a sideways or a down, make sure you look at this page tomorrow ... Monday and double checked what you missed. It wasn't necessarily most of you did the whole thing wrong, it was that you under lined too much, so double check that. All right, looking for people who are ready to start.

Today, we will be reading chapters 34 through 36. Does that mean we read chapter 37?

Class : No.

Teacher: Do we read chapter 36?

Class : Yes.

[00:12:00]

Teacher: Yes, 34 through 36. You're stopping at 37. Who can tell me what we do when we're finished reading? What do we do when we're finished reading? Student? When we're finished reading, what do we do?

Student : Do your summary.

Teacher: Do your summary. What do we do after our summary? I love all these hands this morning, everybody's awake. Do you want the windows shut? Which one? This one?

Class : Yeah, that one.

Teacher: Okay, 3 gone. Okay, Student, what do we do next?

Student : Map.

Teacher: Map. Update your map. Then what do you do after you update your map? Student?

Student : You add a character trait.

Teacher: Add character traits. If there's possible character traits to update, you could update your character traits. All right, let's do red group with me. Yellow group with Teacher 2. We will do ... We're going to have to have kids that aren't in here right now read outside. We're not going to do a whole group outside today. We'll do purple group over here. Green group in the middle and blue group ... Can we handle being on the couch blue group? On and around the couch? Okay. All right, I'll come by and pick your leaders and we'll get started. Student, can you do me a favor? Can you go to Teachers room, get our 3 kids and tell them to read these chapters outside the door? Give them an expectations sheet. Thank you. As soon as

I see your group ready to start I'll pass out your expectation sheet and I will pick a leader.

[00:14:00] While you're waiting, talk about what we read. We missed a day because of field trip and a day because of sub, so Tuesday. Look back at the chapters. What did we read? It was very exciting. The green tiger was in there. Student, do you look like a self-directed learner? Show me you're a self-directed learner. You can take 2 cushions Student. All right, who was leader last time?

Class : I was.

Teacher: You were. Who was after her last time?

Class : I think it was ... Student went last time.

Teacher: Student went last. Okay, Student you're leader. Make sure you scoot up with them Student. You might be better sitting on the other side of Student. Okay, scoot in together so you can hear each other nice and easy. Who was leader last time?

Class : Me.

Teacher: Student, okay. Repeat, there you go. Make sure you're talking about last time before you start. Student, can you maybe grab some cushions so you can make the circle, so you don't have talk as loud to each other? Or you can share if you pull it sideways like Student had. Who was leader last time?

Class : [crosstalk 00:15:15]

Teacher: Student was last time? Are you in this group Student? Okay. Talk about what you did last time before you get started. Okay? Do you want cushions? There's cushions ... Left over. I like that I hear groups talking about what they read. Okay what did we read about last time?

Class : We talked about the lady giving the [crosstalk 00:15:36]. We heard they were going to [crosstalk 00:15:45]

Teacher: They haven't got it yet, good. What else?

Class : The grandpa [crosstalk 00:15:54]

Teacher: Look at the chapter, there's some pictures that will help you remember.

Class : The grandpa is staying with the dragon to try and heal him.

[00:16:00]

Teacher: The grandpa's staying with the dragon to heal him. What was the big exciting

thing? There was something very exciting that happened. Student?

Student : They killed the tiger.

Teacher: How did they kill the tiger?

Class : They tricked him into using ... Since cats and tigers can't swim, they'll drown. He said that the well is the cave and since the shadow reflected off of his face ... It was dark and it looked like a monster, so he roared at it. His roar reflected back.

Teacher: Echoed back, yeah.

Class : He jumped in there, because [inaudible 00:16:51] said that he thought he was ... He said the tiger was the most ...

Teacher: They used his anger, right? They said, "That guy thinks that you're not the strongest one out there. He stole a part of your offerings." The green tiger was mad. Then all of that happened. Student said they tricked him to jump into the well and then he drowned in the well. That was exciting. Who was the green tiger first of all?

Class : [crosstalk 00:17:26]

Teacher: A magical tiger. Has he been a problem this entire story?

Class : Yes.

Teacher: Now he's gone. As far as we know he's gone, right?

Class : [crosstalk 00:17:35]

Teacher: Maybe, because wasn't the green tiger just his spirit and not really ... It wasn't the Majistrait, he turned into a green tiger. We'll see what happens. All right, we left off where Min Lee was going with Ofu and Dofu to their village. We don't really know anything else, other than the grandpa said Min Lee needed to rest. The grandpa said he would stay with the dragon. That's where we left off. Okay? Everybody put your post it at 37, so we know where we're stopping. All right, page 203. There is another story in there. I think there's 2 stories inside the story. All right, chapter 34, make sure you're following along ...202, 203. One more, there you go.

[00:18:00]

"Which of you is Ofu? Which is Dofu?" Min Lee asked the twins. My name is Min Lee. The children laughed. Their giggles were like bells playing in unison. I'm Ofu, the girl said. He's Dofu, but you can just call us Dofu because we are always together. Everyone does. Min Lee smiled. The exhaustion from the long night of worry had made her feel heavy and clumsy. The children's happiness seemed to carry her. Their every word seemed to be mixed with merriness. Their laughter

pushed her towards the cheerful yellow patch in the distance. Oh, so they're heading towards the big yellow patch that they saw. Maybe that's where they're from.

Class : It's a gold city.

Teacher: A gold city maybe. As they approached the spot, Min Lee realized the yellow was flowers. In front of them was a land full of blooming trees. The trees were heavy with bright blossoms. As the wind blew through the branches, golden flowers showered down like rain. That sounds beautiful.

[00:20:00] As they reached the trees and breathed in the spicy scent of the flowers, Min Lee gasped. "It's beautiful", she said. The children laughed again and the brilliant red of their clothes and the golden yellow flowers of the trees seemed to make Min Lee's eyes dazzle with color. Their brilliance was a contrast to the stone rooftops of the village below. The homes looked as though they had been hushed from the cold, harsh rock of the mountains. Min Lee saw that the flowering trees were the only thing that grew easily from the unforgiving rough soil. The boys saw Min Lee's gaze.

Doesn't that kind of sound like Min Lee's house? The only thing that will grow in that area is what? At Min Lee's house ... Her village?

Class : Rice.

Teacher: Rice. That's all that can grow, because the land is so awful. The only thing that will grow at these people's is the yellow trees. They're kind of having similar problems a little bit.

Class : How do they even get food?

Teacher: I don't know. I bet we'll find out how they good. That is a good question. They're not ... As of now, we just know that there's flowers. We don't know necessarily that there's food.

Class : I think they food because they work together. The ladies, they said that they're going to get some more. There is probably a lot. The twins, they're always staying together. This village is a really nice village and the people are really nice. They probably work together.

Teacher: Maybe they work together. That could be a way that they figure out food. All right, but their brilliant ... Oh, no, read that part. The boys saw Min Lee's ... That is our home he told her. The village of moon ring. "Village of the moon ring?" Min Lee asked. That's a strange name. Why isn't your village named after the flowering trees? "It is." Dofu said. The story of the village of the moon ring.

Over 100 years ago, when our ancestors were first brought here, the land of the

[00:22:00]

village was barren and grey. Everything was dull and colorless. The wind, cold and bitter ... Still, our ancestors worked hard. They built houses out of the mountain stone, sewed warm, waded cotton jackets and planted seeds in the hard dirt. Despite their efforts, the land refused to bare a single plant or flower. However, even though it looked hopeless, our ancestors continued to work. Then, one night when the moon was big and round the air filled with a strange fluttering sound. Our ancestors thought that it was a great ... That a great storm was coming and rushed inside.

A great storm was coming. With a crash, rain drops seemed to fall from the sky, but what strange rain it was ... Round and smooth. In the glowing light, the raindrops looked like silver pearls. When they touched the ground, they disappeared. "It's raining pearls", our ancestors said to each other. Jewels from the moon. They rushed out with baskets and bags, catching what they could from the strange storm. Magically, when the raindrops were caught, they didn't disappear. Soon, their baskets and bags were full. In the morning, our ancestors saw that our drops were not pearls, or jewels. In the sunlight, they saw that they were really seeds. No one knew what kind of seeds they were. Curious, they planted them in the hard earth. When the moon rose again that night, the strange rain fell again, as well. This time our ancestors were not fooled and just watched the drops disappear. There's an illustration of what was happening. Do you think they were really excited when that stuff started falling out of the sky?

Class : Yes.

Teacher: Oh definitely.

Class : I think the seeds ... When they disappeared into the ground, they just went into the ground. That's probably how they get the really nice flowers and trees.

Teacher: Maybe it was planting itself?

Class : Little shards of the moon.

Teacher: Little shards of the moon? I like the word shards. Where did you learn that word?

Class : Games.

[00:24:00]

Teacher: I figured. This time our ancestors were not fooled and just watched the raindrops disappear into the ground. In the morning, the planted were sprouting as if they were watered by a magic brew. There's a sign of a folk tale, right ... Having the magic in in and the culture in it so far?

Magic brew ... Night after night the seeds rain fell from the sky. As daylight broke over the land, the seedlings grew higher. Soon they grew into beautiful silver trees

with golden flowers. They were so beautiful, our ancestors planted more and more seeds. Soon, the whole village was blooming with hundreds and hundreds of flowering trees. Since then, our home has been called the village of the moon rain. We plant the new seeds every day and every night the moon rain falls and every morning new seedlings sprout. Maybe in another hundred years, all this stony land will be covered with trees and the mountains will be as golden as the moon. You're prediction was right, Student. It did, it planted itself.

Remember, when that pictures there, that means that the story is changing. Make sure you're following with us. We're right here. We needed the folktale. "These seeds rained from the sky every night?" Min Lee asked. "Well, every night there is a moon," the girls said. That is why we call it moon rain. "You don't know why?" Min Lee asked. Even though she was tired, she could not help being curious. Both children shook their heads and before Min Lee could ask more questions, the boy pointed. Min Lee followed his hand and saw crimson gate doors painted with a cheerful greeting. "We're here!" He cried. "Come on, we're home!"

Chapter 35. After ... Oh, so we're going back to Ma and Ba . We haven't heard from them in a while. Ma and Ba , the last thing that happened was that scary storm. They could feel the fear in the wind, right? Ma and Ba were worried for Min Lee ... Like, "I hope nothing bad is happening to her." That scary storm made them feel fear inside. It made them worry. After the great storm, Ma and Ba worried that the vast damage had been done to the village. When sun shone in the morning, the village looked as if it were in ruins. What does it mean if it were in ruins?

[00:26:00]

Class : [crosstalk 00:26:16]

Teacher: Damaged, torn down. Torn apart. Large tree branches had fallen and the cluster of leaves and roof tiles and dust and dirt littered the ground. Yet, when the villagers began to clean, they saw the storm had not harmed them as much as they had feared. "At least no homes were destroyed," the villagers said to each other ... "And we know everyone is safe." "Well everyone except for Min Lee," they added silently. How do you think that makes Ma and Ba feel when the towns people are saying ...

Class : Worried.

Teacher: Well, everybody except Min Lee.

Class : [crosstalk 00:26:55]

Teacher: Worried.

Class : [crosstalk 00:27:02]

Teacher: They don't know for sure where she is though, right?

Class : Yeah, right now she's feeling ...

Teacher: Hold on let [inaudible 00:27:09] share.

Class : She was in the cave.

Teacher: She was in the cave but do they know that she's in the cave?

Class : No.

Teacher: No.

Class : When the storm was going on, she was scared and sad and probably ... Right now she's happy and joyful.

Teacher: Hopefully, right? Hopefully, she's not scared anymore of the storm will clear and everything will be okay. Ma and Ba said nothing when their neighbors pause awkwardly. They helped pick up the broken branches, swept broken bits of pottery and tiles from the street and nailed shutters. At night, they quietly sat together at the table with the goldfish. Though Ma had heard nothing, Ba remembered the fishes first words about the fear in the wind. It filled him with worry. He waited for the fish to speak again. However, it remained oddly silent. Finally, when Ma was busy helping a neighbor, Ba tried to question the fish. "During the storm, you said there was fear in the wind." Ba said to the fish. "Whose fear was it? Was it Min Lee's? Was she afraid of something?" The fish stared at Ba with its round eyes and made no sound. "Please tell me," Ba said, his hands shaking around the bowl. The fish swam noiselessly in the water. Ba was puzzled. Had the fish stopped speaking, or was he now unable to understand? Perhaps the fish had never spoken at all and it had been his imagination.

[00:28:00]

Ba placed his ear to the water. Was that faint bubbling a whisper? He strained closer to hear the ... Sorry. He strained closer, his ear beginning to dip into the water. "What are you doing?" Ma asked as she came into the room. Ba jerked his head up. His ear was dripping with water. "Uh, nothing", he said sheepishly. "Were you cleaning your ear in the fish bowl?" Ma said silently appalled. "Not exactly", Ba said awkwardly. A cross look streaked across Ma's face. As she looked at Ba rubbing his ear shame faced, she did something she hadn't done in years. She laughed. "You look so silly. If Min Lee were here now," Ma said. "She would laugh at you." "Yes she would." Ba said. He too began to laugh. She would laugh until she cried. Their laughter intertwined, but when they looked at each other they could see the tears forming were not from joy. They're kind of trying to make light of the situation and laughing and talking about good memories with Min Lee. Really, are they -

Class : They're just making it worse.

Teacher: They're still just a little bit sad. They're making it worse, right? It does help though. Have you ever had that happen? Maybe, sometimes when people pass away, when they die, people like to talk about the good things they remember about the people. They're just trying to think of fun things with Min Lee and fun memories with Min Lee. Deep down are they still sad?

[00:30:00]

Class : Yeah.

Teacher: Definitely.

Class : [crosstalk 00:30:40] One of my grandparents went away a few weeks ago in the hospital and when my mom and dad were really sad. My mom and told us about what good things they did to us, but we still felt a little sad.

Teacher: Yeah, it's good to remember the good things. It helps.

Class : When we were in California, my dad warned us ... It was a day after my birthday and I was turning 7. I was turning 5 and one of my grandparents passed away on my birthday. The day after my birthday when I turned 5.

Teacher: Did you talk about good memories? Doesn't that help a little bit when you talk about the good memories?

Class : Yeah.

Teacher: Yeah. All right, chapter 36. We're back to Min Lee. Min Lee was so tired that she could barely remember what happened when they entered the village. Have you ever been that tired?

Class : Yes.

Teacher: I've been that tired. Where you're just a mess. You don't even remember what's going on. You feel like you cannot even see straight. That's how she's feeling. She's just looking around like -

Class : Your head hurts.

Teacher: You probably have a headache. Your head hurts and you just want to put your head down, yeah? All right. Min Lee was so tired that she could barely remember what happened when they entered the village. She hardly remembered the clammer of people gathering around them. The loud cheers as the Ofu told about the destruction of the green tiger. She vaguely remembered the big soft hug of an elderly woman who pushed her inside a welcoming house. She did remember the cozy, lovely feeling of falling into bed ... Like holding a warm steamed bun on icy day. Then, Min Lee closed her eyes and slept. When she woke up, 3 round faces

[00:32:00]

peered around her like plump peaches. They Dofu, Ofu and Ama, their grandmother.

Each of the children dressed in their red waded cotton outfits, the rip in Dofu's pants was not patched had little moveable stoves with them. With the heaters, all of them crowded around in the room. Min Lee felt as if she were in a warm oven of kindness. She smiled. "Good morning," Ama said. The children giggled. "Goodnight," Dofu said. "You slept the whole day. Pretty soon it'll be time to go to bed again." "Now Dofu, don't tease the girl", Ama said. Obviously, she was very tired. Here Min Lee, drink this. Ama poured some tea from a pot and handed Min Lee a cup. Min Lee sipped it gratefully. The steaming liquid slipped down her throat smoothly and seemed to fill every part of her with fresh energy. She took another sip of tea and breathed in a tangy fragrance, which smelled familiar. Wait, why do you think it smells familiar?

Class : The tea that her mom makes.

Teacher: Maybe the tea that Ma makes. Any other times somebody's drank something?

Class : I have. It taste just like moms.

Teacher: Oh, you've had tea too? What about in the story? Nothing?

Class : When Min Lee was with the king?

Teacher: Maybe she had tea when she was with the king? Maybe. All right, let's keep reading. "This is nice tea," Min Lee said. "Thank you." "It's not tea," Ofu said. "It is the medicine that cures the tigers poison." Who had this medicine? Who had to have medicine?

Class : The dragon.

[00:34:00]

Teacher: Yeah, the tea ... They just said it's not tea. It's the medicine they had to give to tiger. I wonder why they're giving it to Min Lee. Let's see. "Well, it is tea as well." Ama said. "It is good whether you have been touched by the green tiger or not." Min Lee stopped drinking. "Is there enough of this for the dragon?" Min Lee asked remembering how Agon had asked them to bring more medicine. "Maybe we should take this to him." Dofu laughed again. "Don't worry," they said. "We have a lot of it. It's made from the leaves of the flowering trees. Dofu already brought a large pot to your dragon friend." Ama said, her wrinkled face looking kindly at Min Lee. "Yes," Ofu said. "Your dragon is doing fine. He and Agon were talking to each other when I brought the pot. He even says thank for saving him from the green tiger's poison." Min Lee sat back, relieved and cheered by their words. "What was the green tiger? Dofu said something about the magistracy?" She asked. "How did you know this tea cured the tiger's poison?" "We found that out by accident," Ama

said.

Here's another folktale. The story of the green tiger and the tea. When green tiger discovered us months ago, we quickly learned he was not an ordinary tiger. It was not his color or his size. It was the anger he had for us. First, he attacked our livestock. The sheep's, the pigs, the chickens, not to eat, just to kill. He taunted us with us with his evil ... Leaving the dying animals in a row outside of our door. Whatever animals he did not kill outright, died within an hour or so from the vile poison of the tiger's touch. We knew it was just a matter of time before he caught one of us. We kept the children and whatever animals we had left inside. Agon, my husband studied furious, trying to find out more about this powerful monster who tormented us.

[00:36:00]

We were running out of food when Agon finally discovered what the green tiger was. When Agon was a young man, he made a journey to the city south of here and bought an old book of history. That book was our ancestors ancient texts, was how Agon discovered what the green tiger was the spirit of the magistracy. Our ancestors had tried to give the secret of happiness to.

Class : [inaudible 00:36:33]

Teacher: That's who these people ... It's not these people, but it's their ancestors. What their ancestors?

Class : [crosstalk 00:36:42]

Teacher: Well not months, because it's ancestors. What are ancestors? You were trying to say Student?

Student : Long people that lived a long time ago.

Teacher: People that lived a long time ago that are related to them ... Their great grandparents. That's true. These are the people from the city with the paper of happiness.

Class : Probably the buffalo boy was the one who couldn't read.

Teacher: Maybe. Why is the magistracy mad at the people who had the paper of happiness? Is that what it's called?

Class : Yes.

Teacher: Paper of magistracy tired of [inaudible 00:37:29] Do you remember what happened?

Class : [crosstalk 00:37:32]

Teacher: He's not mad because they were happy. What was the story that happened?

Class : They banished him.

Teacher: They banished him ... There's a lot of stories with the magistracy. They banished him from the city of bright moonlight. Remember ... I like that Student is looking back to try and find that story because that will help them find the evidence.

Class : They banished him from ... His son banished him -

[00:38:00]

Teacher: That wasn't the people with the paper of happiness, that was that was his son's city. This is the story before that. Let's see if we can find the little story. It's back a little ways ... The unknown part of the story of the old man and the moon. Got to look for little stories in there. It was a little story. You found it? The story of the buffalo boy ... It was before the buffalo boy. What's this one? The story of dragons keep. Okay, what page?

Class : 81.

Teacher: Page 81, go to page 81. All right, I'm going to skim it. I'll read it quickly so we don't have to read the whole thing. We want to see the end. The magistracy tiger didn't believe that these people could be so happy and not really have anything, right? He sent somebody to go to that [crosstalk 00:38:57]

Class : He couldn't read so he didn't know what the words were.

Teacher: Remember this? Student it's okay if you don't have it, listen.

Class : It was confusing.

Teacher: The solider didn't know how to read, right? What happened to the paper when the solider had the paper in his hand?

Class : It slipped out of his hand and fell away.

Teacher: It slipped out of his hand and flew away and then the magistracy tiger said, "What did they say?" Because they had to write a word ... He told them to go find the secret of happiness and all these people did was write one word. Right? The solider ... Almost said shoulder. The solider who had the paper when he was walking home, it blew away. He could read so he didn't know what that one line said. Then what did the magistracy tiger do when that solider came home without the paper and didn't know what the paper said?

Class : [inaudible 00:39:54]

Teacher: How did he feel?

Class : Mad.

Teacher: He was very angry. Then, he went to the city to do what?

[00:40:00]

Class : To find the things, to spend time with his son.

Teacher: That's what he did afterwards. Was he mad at those people?

Class : Yeah. He went to the city to try and find the paper and then he ran into the man in the moon.

Teacher: Exactly, then somehow he needed up finding them, right? Now he's back as the magistracy tiger. That's why he's so mad at this city. They're the people who had the secret to happiness. He was also a little bit irritated that they only wrote 1 word. Did he think only 1 word could tell you how to be happy?

Class : No.

Teacher: No. He was like, "I think they're playing me. I think that they're not telling me the truth. They don't want me to be happy." Let's go back to where we were. Now we remember why the green tiger was bothering them. Agon learned that the green tiger searched for all of those he felt had wronged him. He thought they wronged him. Didn't he? He thought that they were playing him. The tiger would punish us for his imagine offense. Then when he felt the punishment was complete, destroy us. Afterward, he would find others that had wronged him and punish and destroy them as well. Who knows how many people he hurt before he came to us. Perhaps we were lucky he only found us 4 moons ago.

In desperation, the men decided to form a hunting to try and kill the tiger. The green tiger was too powerful for us. Our swords and staffs were shattered by him. The hunting party returned. Half of the men carried by the other half. Almost all were injured. The women were children we tried to nurse the injured, but they kept getting sicker and sicker from the tiger's poison. I'd begin to despair. Though it had not worked on any of the animals in the past, the thought perhaps hot water could wash away the poison from the wounds. Even though it was dangerous, I left the house to get water from the well. Just as I returned, I saw the tiger.

[00:42:00]

He was standing in front of our gate doing something peculiar. He seemed to be arranging things. I kept a far distance behind the trunk of a flowering tree. He soon finished and left not noticing me. As soon as he left, I carefully rushed to the gate. The tiger had left a strange array of objects. There was a piece of a broken vase with a moon on it, a mangled child's jacket and 2 deep claw marks scratched into

the stone. I knew it was a message. What did it say? The only person who would know would be Agon. He was sick and dying from the tiger's poison. My eyes filled with tears and I rushed inside.

It was hard for me to keep from crying. I was blinded by my own tears. It was only when the fragrance filled the air that I realized that the water I was boiling, had leaves from the flowering tree. When she was hiding from the tiger, she was hiding under a tree and some of the flowers fell into her bowl of water.

Class : Oh, that sh got it.

Teacher: That's how they accidentally made it. It was only when the fragrance filled the air that I realized that it was water. That the water I was boiling had leaves from the flowering tree in it. They must of fallen in when I was hiding from the green tiger. It was too dangerous to go and get more water. Everyone was horrified I had gone at all. I used the hot leaf water to clean Agon's wound. Make sure you're following. Like magic, the poison began to melt away. I couldn't believe it. I gave Agon some leaf water tea to drink and immediately, his hoarse breathing was soothed. His face was relaxed. Quickly, we used the tea on all men and by the time the last injured man was given the tea, Agon was sitting up straight in his bed with Dofu at his side.

[00:44:00] I was a fool he said to us. I should of know we could not fight the green tiger with more anger. We just add to his power that way. His anger is his strength, but it can also be his weakness. His anger can blind him and that is when he's vulnerable. Maybe if I can find who angered the magistracy the most, I can ... You are definitely recovering I had to smile. Already you're making plans. Why don't you rest for now? No, Agon waived away my concerns. I must learn more immediately before the green tiger does more damage.

I knew that then Agon needed to see the green tiger's message right away. Dofu and I wrapped him in blankets and supported him as he holed to the gate. Agon looked grave as he examined the object. Just as I thought, he knew right away what it meant. "What does the green tiger saying?" Ofu asked. "It says if we give him 2 children every month he will leave us in peace." Agon said. That is the start of his punishment for us. The way we are to pay pennants for our ancestors. "How does it say that?" Dofu said. "Two claw marks next to the child's clothes means he wants 2 children. The vase is a symbol of peace, the moon on it means every month. He offers us a month of peace for 2 children."

That's why ... Remember Ofu and Dofu were going up as the sacrifices to the green tiger? They were pretending to be? That's what he demanded. I'm sorry, I didn't say Agon said. Now we're on the next page. It matters not. We will not sacrifice even a baby pig to him. They're like, "I don't care what he says. We're not giving him 2 children every month." The story's ending because there's a little symbol. Ofu and I had other ideas. Dofu said interrupting, "After Agon found out that the person who angered the green tiger the most was his own son, he was a king and had banished

the magistracy tiger from his kingdom. We made a plan." That's what Student and you guys were talking about, how the son banished him.

[00:46:00]

"Yes," Ofu said proudly. We decided we would trick the green tiger into getting so angry that he would destroy himself in the well. Our plan worked. "It was also a plan that we did not approve or agree too." Ama said, shaking her head at them. Even though she could not help smiling affectionately, but "Now young Min Lee you have heard our story, but we have not heard yours. We know your name and that your friends with a dragon. We can guess you are far from home. Why don't you tell us the rest?"

I like that I see people going right to their desks and starting their summary. Try and stay focused, I know that it's a little distracting. We're almost done. We have 1 page left. Min Lee told them about Ma and Ba, their struggles in the muddy fields, the goldfish man and the goldfish. She told them about meeting the dragon that could not fly and the monkeys and the buffalo boy. She told them about the king of the city of bright moonlight and the borrowed lines. She told them about her whole journey. As she spoke, Ofu and Dofu and their grandmother laughed and gasped and stared in wonder. Sometimes, Ama shook her head. How do you think she's shaking her head? Yeah, she's not going like this. She's going ... She probably ... How do you think she feels for Ma and Ba?

Class : Very sad.

Teacher: Yeah, because she's a mom too, right? She knows how their probably feeling. They did not interrupt her once. They were really into her story. They didn't interrupt at all. "All of this is to get to never ending mountain?" Dofu said finally. "We know where it is." "You do?" Min Lee said sitting up in excitement. "Really?" "Yes, never ending mountain is nearby." Ofu said. About a days journey. Min Lee looked at them in shock and no words could come out of her mouth. "A days journey?" After all their days of traveling, Min Lee couldn't believe they were so close. "As soon as your dragon friend is well," Ama said, "Dofu will take you there, then you can return to your parents." Min Lee smiled gratefully, but she looked at their comfortable round, pink faces and both Ofu and Dofu leaned against their grandmother with devotion. How she rested her hand on their heads with tenderness. Min Lee suddenly thought of Ma and Ba. A wave of longing washed through her and a dryness caught in her throat that the tea could not moisten.

[00:48:00]

How's Minn Lee feeling? It says a wave of longing washed through her and a dryness caught in her throat. When you're longing, you're kind of like, oh I miss that person. She's got dryness in her throat. How do you think she's starting to feel?

Class : Really sad.

Teacher: Really sad.

Class : Probably she really go right now.

Teacher: What did you say? Probably feel a little bit guilty when she's seeing Ama with the kids and just rubbing on them and loving on them. She's probably realizing Ma and Ba ... Why did I leave? Why did I leave them? She's starting to realize maybe her fortune wasn't so bad after all, was it?

Class : Buffalo boy doesn't have that.

Teacher: Buffalo boy too. All right give me something either interesting, surprisingly ... Some of you already gave me connections. I want you to give me something interesting, surprising, wondering ...

Class : [inaudible 00:49:26]

Teacher: What is that, surprising, interesting?

Class : Surprising.

Teacher: I was surprised too, that they're so close to never ending mountain. You 2 gave the connection already, so you're good. Can you give me something about page reading ... Student listen.

Class : It saying because ...

Teacher: You want to look back through the story and find something? Student to share?

[00:50:00]

Student : It was interesting because they were so close and they thought the yellow part of the ... They saw a yellow part and thought it was a city or something. It just flowers.

Teacher: Was there some sort of thing within the golden flowers?

Student : A potion, like a healing potion.

Teacher: The what the flowers made, wasn't there a little town that Ofu and Dofu lived in underneath those trees? Let Student go and then you can go.

Student : Every night -

Teacher: Make sure you're using you're listening ears.

Student : The full moon, there would be silver seeds dropping down from the sky.

Teacher: That was exciting.

Student : It would make trees.

Teacher: Wow, wasn't that a pretty interesting part of the story? They thought it was pearls, but it was seeds falling from the sky. Go ahead Student.

Student : Since it was coming from the sky and it was seeds. It's probably really magically. Since the seeds they tried to plant, they wouldn't grow at all. Then the seeds that fell from the sky ... When they disappeared into the ground, they grew every night that had a moon.

Teacher: All right, go back and start your summaries, okay? Make sure you use your book to help you book to help you write your summary. Look back through your book. Make sure you're using your book to help you with your summary. Okay, I'll go check. Yeah, I was just going to go check. Okay. Use your book if you need help with your book. Can I see your summary? Jeremiah, Student, I need to see your summary from today. We heard from Ma and Ba and Min Lee today. Next time do them right after each other. Oh I see, okay.

[00:52:00]

Chapter 34, okay. Can you tell something about the village that Dofu lives in? Can you give me a little more? Jeremiah, make sure you write your chapters up top, so you remember what chapters it was. Good, can you give me a little more? How's Ma and Ba? What about Ma and Ba? What happened with Ma and Ba today? What about Dofu's village? Tell me about their village. Who are they? Didn't we find out today who that village is? There's somebody from the story earlier. Did everybody make the connection? Who were Dofu's ancestors? Besides my group. We learned today how they connected to the story. Student?

[00:54:00]

Student : It was the family that were happy and magestric tiger finding happiness.

Teacher: It was the family that was ... Had the happiness. The magestric tiger got the paper of happiness from them. That's Dofu's ancestors. That should be in your summary today. Can I see your summary? You should have that connection there because that relates back to another folk tale that Min Lee heard. On your map today, make sure you add the city of moon rain ... The yellow city. Can I see your guys summary? Can I see your summary Student? You did your characters first, that's fine, as long as you get all 3 done. Tell me a little bit more. Who are they? What about Ma and Ba? What's happening with Ma and Ba? Use your book to help you Student. Look at the chapters, the pictures can remind you of what you read today.

[00:56:00]

You have about 5 more minutes until we're going to library, so try and at least finish your summary. You can add to your map and character traits later. Do your summary while it's fresh in your brain. Good, I like that you just did that on your own. Good Student, good. Keep writing, get a few more sentences. Good job today Student. Make sure you use your book to help you. What did you learn in here?

Look at the little stories, look at the pictures. Good summary Student. Have you added to your map? The city of moon rain and character trait? Who's your character? Min Lee, you added something for her? You added to it? If you added to it, you can put it back. Can you tell me what happened when she was at Ofu and Dofu's house? What did she do when she was there?

[00:58:00]

Okay, go to chapter 34. Let's see. Look here, what happened in chapter 34? The story of the village of the moon rain. Here's that picture. What can you write about that first chapter? Min Lee went to their village and what did they do? They told her the story. Can you tell me about that story a little bit? Write a sentence or 2 about that story Student. Do you want to tell me out loud first? What happened in that story? The moon rain story. About 3 more minutes, try and finish your summary. That's good, I'm glad you just went to the back side. That's great. You figure out what happened? Remember this picture? What was happening? Where did the yellow flowers come from? What happened when they hit the ground?

Class :

They disappeared.

Teacher:

[01:00:00]

Write that down, exactly what you just said out loud, write that down. You can put your summary away now. I just wanted to look over it. That's a good one. That's a good word ... City of moon rain. All right we need to get ready for library, if you're not with your summary, just put your pencil in your book and leave in on the top ... In your notebook, not in your [inaudible 01:00:25] book. Leave it on top of your desk, we can finish after you get back from library. Group 1, grab your chrome books and line up. Very good, good job Student. Group 2, grab your chrome books and line up.

Make sure if you library books to return you're returning them. Student you're group 1, grab your chrome book and line up. We have a party for Valentine's day. Group 3, grab your chrome books and line up. Library then recess, then math, then party ... Normal Friday, we just don't have buddy reading and science. Go Student. I don't know what she has planned for you. She just wants you to bring your laptop. Group 4, line up. Bring them just in case. Student, close your book. Everyone else grab your computers and line up. Just leave it under your desk. Show you're ready by standing in line quietly, facing forward, ready to go. If you have headphones just take them just in case.