

## 5<sup>th</sup> Science Plants

Student

Student: It was our key word. It means to ...

Okay, so talk with Student and Student about how does an arctic fox fit in to the environment? What was the environment? Good job. The arctic. How does it fit into the arctic?

Student: And all of the sudden, either way ...

Student: Concentrate.

Student: He's listening.

Student: Similar, what would be an entity?

Student: Ask Student.

Student: Very nice.

Student: What's your name?

Student: It's to make the question and answer it.

Student: It doesn't make some ...

Student: That's how they feel ...

Student: Yeah.

Student: So then do they have the same version?

Student: That's what I just said.

[00:02:00]

Student: No.

Student: If you can't see you can go closer.

Okay, as a reminder. If you can't see something, you can move a little closer so that you can see it. Or you can walk up and look and do that.

Are people in the back finding it hard to see?

[00:04:00]

Student: Similar attitudes. Do they have similar attitudes? No? What's something ...

Put the arctic puppies out of the equation.

Okay. I'm going to print them out.