

5<sup>th</sup> ELA Visualize  
Student

Student: Famous Penn Relays. Shortly after that, he traveled West to the state of North Dakota, and he settled there and he raised a family. But he never forgot that day, at the Penn Relays, when I was born. My mother told him, that he would name his first grandson. He named him Penn. That was me. We moved to Pennsylvania seven years ago. I've only seen him once since then. I miss him very much. Most of all, I miss his stories that he used to tell me about the old days. Sometimes he makes me sad when he says that he feels himself disappearing like the prairie.

Student: My great-grandfather is coming to visit us for two weeks in April. He's coming then because that is when the Penn Relay Race takes place. He says he wants to see them one last time. I do not believe he knows that middle schools, and even grade schools, now compete in Relays. I believe the best gift I can give to my great-grandfather would him to be ... To see me run the Penn Relay Race.

Student: What are we up to?

Student: We finished four [inaudible 00:01:10]. [crosstalk 00:01:10]. I was in the kitchen this morning, checking out the fridge, when I heard screaming outside, "No, go away, scam!" I opened the back door. Abby was in the yard, holding the garden shovel like a baseball bat. In front of her was the ChemLawn man in his white jumpsuit, holding the end of a hose that snake back to the can-shaped truck parked at the curb.

He tried to reason with her. He told her that it was important to spray the ground now so all those evil weeds wouldn't have a chance to get started. But all Abby did was snarl: "Plant murderer! Go spray that stuff on the hairs growing out you nose!"

That guy wasn't stupid. He didn't move. Because he knew if he did, he'd get a shovel across the kneecaps. He looked at me, but he saw I was laughing too hard to be any help. So he backed off, reeled in the hose, and drove away.

[00:02:00]

Student: He was gasping at me like a hooked fish as I went out he door. Track sign-ups are tomorrow. [crosstalk 00:02:10]

I think we should visualize.

Student: We just did.

Student: How many times?

Student: Okay, let me just finish this sentence.

Can you visualize, Crash, by crumpling ...

Student: I think that ... [crosstalk 00:02:30]

Student: Lets visualize when he was giving Pen the paper.

How do you think Pen felt? Did he feel like he [inaudible 00:02:45]

Student: Yeah, he said he un-crumpled it and then gave it back to Pen. [crosstalk 00:02:50]

Student: I think Pen would be ... [crosstalk 00:02:51]

Student: Maybe he thought that he's the one who stole it because Mike is the one who stole it and then made it secret.

Student: Checking out the fridge, when I heard screaming outside. "No! Go away! Scram!" I opened the back door. Abby was in the yard, holding the garden shovel like a baseball bat. In front of her was the ChemLawn man in his white jumpsuit, holding the end of a hose that snaked back to the can-shaped truck parked at the curb.

[00:04:00] He tried to reason with her. He told her that it was important to spray the ground now so all these evil weeds wouldn't have chance to get started. But all Abby did was snarl[crosstalk 00:03:51]: "Plant murderer![crosstalk 00:03:58] Go spray that stuff on the hair growing out of your ..."

Student: Do you think it's a new one or an easy one?

Student: I think it's a water gun, just draw a water gun.

Student: Okay, I am going to draw a big water gun.

Student: I don't know how to draw a water gun.

Student: This just looks like a 3-D windowsill.

Student: Okay, I need help drawing his body. I am really bad at drawing bodies.

[00:06:00]

Student: Let the thug life, kind of what I can see him doing too.

Student: Can you give me the pen for the thing I'm trying?

Student: [inaudible 00:05:30] I found him guilty because of the [inaudible 00:06:56] I'm trying to see how Crush is feeling. What is he reacting to this situation? How ... That's ...

Student: That looked find of strange.

Student: All right, find your own seat in class.