

## Intermediate Math Parts

Student

Student: You can play that on the computer.

Student: You totally know this is right.

Student: Oh, sorry, no. You said you used to buy ... If you want to make a division, you might answer this question.

Student: Oh my gosh.

Student: Where?

Student: I have to redo my spelling.

Student: Hey, can I borrow an Expo marker? I'm going to check my answer.

Student: Thank you.

Student: Now fourths.

Student: Thank you. I'm going to check my answer.

Student: Does anybody else need an Expo marker?

I can't draw a square either.

Student: I can. Did you guys hear about Bill Cosby?

Student: No.

Student: He's being sued.

Student: Did we discuss that it was ...

Student: No, you don't do that. Your thinking changed. I heard you figure out how you made that more than one question.

Student: It's okay that it's hard, because it's a challenge, Okay? If I had two wombats?

Student: Two twelves or one six.

Student: Okay, talking about ...

Student: We have one more minute.

Student: One wombat cage, and I divide it in two.

Student: Oh.

Student: Then what fraction would we get the wombat?

Student: Zero point five.

Student: 24.

[00:02:00]

Student: It's half. Wait, no not a half.

Student: All right, so now you're trying to figure out how the can space it.

Student: How big is the wombat?

Student: How big is the wombat's space compared to the whole wombat.

Student: We split it into half, and then we split what into fourths?

Student: Well, basically ...

Student: You can do that to the other side and that's how you know how much the whole is. The shaded part you can count that out of all the others, so it would be one eighth.

Student: What you do is pretty much divide it into halves, then to fourths, then to eighths, then you get the one eighth shape.

Student: I'm trying to do what you're doing.

Student: But it's so easy. Come one, who cannot figure that out?

Student: Well let's not say ... We can get into trouble with that, so let's not say that.

Student: Lucy, we're in sixth grade.

Student: Yeah, I know.

Student: We're in sixth grade.

Student: No.

Student: If you hit it hard enough, look. The pen is in.

Student: I can't open this to see what's there.

Student: Look. Everyone, look. I've got this.

Student: What are you going to do with that?

What did you do?

Student: I don't know.

Student: Yay.

Student: You're welcome.

Student: I'm staying for the next class.

[00:03:57] Are you serious? That's funny.

Student: Wait, wait, I'll go with you.

Student: So half of this ...