

HS IET Plaque  
Post Interview

Interviewer: How were you effective in communicating the purpose of the lesson?

Teacher: I think one of the important parts of making sure that they understand what the lesson is going to be, what the learning outcomes, is that you have to establish it at the beginning and at the end. I think I made them focus on the type of standards, what skills that I wanted them to achieve, and they're repeating that at the end. I think what we've been taught always makes sure the students know what they're going to be learning and what the outcome should be.

Interviewer: What parts of your instructional practice were most effective in supporting students to meet their learning objectives?

Teacher: I think the biggest support that I provide for them is giving the opportunity for them to have a voice. They collaborate, they come up with the ideas. If you notice that the students were actually all engaged and contributing to what their idea was going to be and I think that's the best support you can give, is to have them actually do the thinking in the classroom.

Interviewer: What role did the organization plan play with regards to classroom plan and classroom setup, et cetera?

Teacher: Again, it's about bringing in relevance because to the relevance, I believe that the rigor in the curriculum develops. As I talked to the students about continuously working with clients, real life clients, I believe that will provide them the knowledge and skills, really, that really makes them ready for the work field because they're actually working with real people.

[00:02:00]

Interviewer: What role did behavior management play with lesson expectations, procedures, routines, discipline?

Teacher: There will always be times when there's students so expecting some misbehavior is reality. I think that, again, I try to focus them on not on the problem, but on being more constructive. That, I believe, is the solution to overcoming misbehavior.

Interviewer: As you did the lesson, when with the to regards to student engagement?

Teacher: I really think that you have to engage them and have students actually contributing to the assignment itself. In this case, they were in teams. They were working on it. There was not much my part directing them or for do things they needed to work on. It was more their part on talking to each other and coming up with little solution. I really think that those types of classrooms allow students to really develop the skills that will prepare them for beyond high school.

Interviewer: With that said, how do you think the students found the lesson meaningful and relevant?

Teacher: It's really solving and developing products for the real world and I believe that I continuously tried to instill in them that clients are important. They need to understand who they're reserving, that will better prepare them to be very successful out there whenever they have to deal with people.

Interviewer: Last question, how would you like to develop this lesson in the future?

[00:04:00]

Teacher: I think I would like to develop by implementing it more periodically in my course because the practice builds the traits and the habits that I want them to develop so that working as a team, being able to present, coming up with ideas, problem solving, all becomes a natural instinct for them to just be able to understand the best part of what they need to do in the work place.