

Natural Resources pH
Student

Teacher: That, and you guys will roll to the next level.

Student: We must roll?

Student: Yeah.

Student: What?

Student: Five thousand.

Student: Five thousand. Add water. Add a lot of water. What cup is that?

Student: Five.

Student: Five thousand more.

Student: All right, so are we doing ... Oh, fuck. Ninety.

Student: Five thousand ninety.

Student: Yeah.

Student: Okay, you've got to add water.

Student: Add H₂O.

Student: Add water.

Student: Add water?

Student: Yeah.

Student: It cannot just melt though.

Teacher: You can melt it. With the thing that they used to melt the other one.

Student: Yeah but it's pretty high.

Teacher: Yeah. That's why ...

Student: Both of them say ...

Teacher: But the question is a variation.

Student: Is this supposed to be turning green?

Student: What cup is that? Six?

[00:02:00]

Student: Three.

Student: Where did she go?

She went outside?

Student: Who's that?

Student: Mrs. ... Should we just put ... On the science question ...

Student: What's the normal color of the water?

Student: Nice one, man. Nice one.

Student: Whoa, Student. Mm-hmm (affirmative). Mrs. Brand outside?

Student: So I just decided we're going to put made it up.

Teacher: Perfect, because it's orange?

Student: Yeah.

Teacher: Got it. Good.

Student: We going over there to ...

Student: That's PH.

Student: Are your guy's PH coming out easy?

Student: What if it's blue?

Student: If it's blue maybe you find a bucket. If it's blue ...

Teacher: Want a cucumber? A cucumber is here.

[00:04:00]

Teacher: Very good. Okay.

Student: No more of the spoon over here.

Teacher: What you got? Eleven hundred for lettuce? Your ...

Is it good or bad? Good. Check your PH.

Hello, Hello ...

Student: Where'd he go? Come on, buddy.

Teacher: Team one, make sure you empty out whatever is in the fertilizer tanks. Wash it out before we start mixing.

Good job, Student.

You can check TDS on this one. Good. And you can check TDS on the one Student just did. Okay? So, start emptying out those tanks, wash them out. Let's go. Everybody got there baskets accounted for? All these baskets are getting counted? Count your baskets.

You can do TDS for ...

Student: Where's the meter? What is this? Lettuce or cucumbers?

Teacher: What is it?

Student: Oh, lettuce.

Teacher: You got this, you got this. What do we have? Eleven, is that good or bad?

Student: Mine is good.

Teacher: It's between mine. So you're good on that one, so you're not even going to check your PH.

What are you? What number you got? Eleven hundred. Good or bad? Good. Check your PH. Good. Very good.

This is all the lettuce?

[00:06:00] Have the cabbage on the ...

Student: You gotta put fertilizer, not water. Look at that ... I bet it was kinda hollow.

Student: Hey, someone grab the fertilizer.

Student: Where did you put the fertilizer?

Student: No. You never put water.

Student: You never put water.

Student: Okay, it's the opposite then. We need to put more stuff inside, dummy. You can't just put one thing.

Student: It needs more water.

Student: Was it only fertilizer, or was it only water?

Student: Fertilizer first.

Student: You walked like right into the camera.

Student: Ethan. Why are you getting water? No, you're not supposed to have that much.

Student: You got fertilizer?

Student: Yeah you're supposed to have fertilizer and you mix it up.

Student: They all thought it was a good idea to add water.

Student: Okay, I'll be back ...

Student: Disgusting.

Student: Damn. This thing is hot.

Teacher: One ninety, is that good or bad? Very good.

Student: That should be good, huh?

Teacher: Okay, now check the PH. Do you guys got all your baskets? Make sure you have receipts. Did you guys grab receipts?

Student: Yeah, I though ...

Teacher: They should be right inside the classroom, I brought them all.

All right, just dump it.

It's yellow, very good.

[00:08:00] Eleven seventy for that tank?

Student: Is there another bin?

Teacher: Go grab the key.

Student: What is it?

Student: Did they put fertilizer in here already?

Student: Yeah.

Student: So what do we do now?

Teacher: Empty those out and wash it.

Student: Why you touching my crops?

Student: Damn, you getting cost, it's right here.

Student: Oh, you got the basket.

Student: No. I'll finish that.

Student: Get them.

Student: You guys gotta wait.

Student: So we have half the yard, and they have half.

Student: Half of what?

Student: Isn't it make the soybeans half, make this half is ours, that half is ...

Student: Yeah, how much do we need to make? One, two, three, four, five, six, seven, eight ...
Thirteen, fourteen, fifteen, sixteen. Sixteen, and where are the seeds?

Student: Twenty two, we've got to make twenty two.

Student: Oh, you get the seeds.

Student: Twenty two.

Student: Okay, my bad. Come on, let's get to filling.

Student: We're using that one for the soybeans?

Student: Yeah.

Student: Okay, well I'll make twenty two. I turned on the water. I need the seeds. There's still seeds, yeah?

Student: Yeah.

I'll put in those there.

So we want to plant soybeans ...

Student: Put all the soybeans in here.

Student: How much do we need?

Student: Hey, I got you guys cucumbers.

Student: Thanks.

[00:10:00]

Student: How much did we put over there?

Student: Do you want to just put it in right now?

Student: Yeah, might as well.

Student: Oh.

Student: All right, go on Ryan. Get some effort, bro.

Gotta put some effort.

There we go.

Student: No, you put five in there.

I only put the one.

Student: Oh, he put ... Oh, shit.

Teacher: What you got for me? Four hundred, is that good or bad?

Student: Are we supposed to put two of the soybeans too?

Student: Huh?

Student: Do we put two soybeans too?

Student: Hold on, you age basketball game with ...

Student: Last year, yeah.

Student: Yeah.

Student: It was hype, I was like, "What?"

Student: Could you bring the water hose, please?