

Natural Sciences Animals

Main

- Teacher: Okay, so today is presentation day. Today is pretty much a bulk of your final. How much is this project worth?
- Student: A hundred points.
- Teacher: One hundred points because that's what you guys been doing all quarter. Today is the only day. I am not here next week, so no make-ups. This is it.
- Student: You have a sub next week?
- Teacher: I have a sub next week. I only have you guys once next week. Only today is your day. I can guarantee you guys, I'm sorry to say this, but if you have an A and you do not do this project, it's not going to be an A anymore. It's going to be quite a low grade. Where did we go yesterday?
- Student: The computer lab.
- Teacher: Computer lab. I gave you guys the period to get research done and start your programs there. If it's not done, I'm sorry. Everything that is due today is your brochure and with your brochure I should be seeing your rubric with it. Everybody had a copy of the rubric.
- Student: Miss, we don't have a rubric [inaudible 00:01:08].
- Student: Miss can I get a rubric, please? [crosstalk 00:01:11]
- Teacher: You guys have to have it done today. Who asked me for a rubric? Fillety did.
- Student: Do we lose points if we don't have our rubric?
- Teacher: No. I gave your one already.
- Student: I forgot it.
- Teacher: All right, I got you. Let me use it now. All right, while everybody does presentations, you guys are not just sitting there. You guys are actually going to be taking notes. How many notes do you think you need to take per?
- Student: Two per person. [crosstalk 00:01:39]
- Student: Two per person so everybody should get at least two sheets of paper out. You guys are going to write the presenter's name. You're going to write the disease that they've researched, and two facts that you learned. Okay? You guys will also give them a grade between one and ten because that is what the presentation is. It's
- [00:02:00]

only ten points. One through ten. Ten being they did great. Full credit. One they could have projected more or they could have gave us more facts. Okay? You guys give them between one and ten. What you need? No? Oh okay. Between one and ten. That's the only thing you guys are grading. The bulk of it which is the hundred points is what I will be grading, so everything will be coming in today.

Student: Can I get paper?

Teacher: Mm-hmm (affirmative). If you guys need paper, there's paper in the back. Okay, I'll give you guys a few minutes to set everything up. Got it.

Student: Miss, I have a question. It said I will be filmed, but my mom didn't sign the film sheet.

Teacher: Okay, does she know about it?

Student: No.

Teacher: You didn't tell her?

Student: No.

Teacher: Okay, then you need to drop off your stuff here and go to the computer lab. I mean, go to the library.

Student: Can I use your scissors?

Teacher: Yup.

Student: That's the other thing I was needing.

Student: Miss, can I have that rubric?

Student: If I didn't turn in the permission form, do I go to the library?

Teacher: Mm-hmm (affirmative). You can turn it in, but you won't get points.

Student: All right.

Student: So I can turn it in?

Teacher: Yup.

Student: Can I try to [inaudible 00:03:21]?

Teacher: Yes.

Student: Miss, can we turn it in at lunch?

Teacher: You have until today.

Student: Aw, shit!

Teacher: Language. All right, so Student will be going first, so everybody will be writing Student's name. Thank you. Okay, now when people are presenting, what are we doing?

Student: We're taking notes! Quiet, attentive listeners.

Teacher: We're listening. Very good. Quiet, attentive listeners. We are not talking to our neighbors. We are listening for two facts. If you guys have questions, you wait until
[00:04:00] the end. You raise your hand, you ask your questions. Any questions?

Student: No.

Teacher: All right.

Student: Let's begin.

Student: Hi, I'm Student and I did my project on tuberculosis. I chose this project because humans can get this, so it's a zoonotic disease. My family personally we have farms and we breed animals, and this disease causes animals to get abortions, still borns, and weak young. Also, you can contract this disease by touching or even breathing the same air as the animal because it is a bacterial infection.

Student: Wait, what is it called?

Student: What was the name of it?

Student: Tuberculosis. [crosstalk 00:04:46]

Student: Tuberculosis. Ways to prevent it is consulting your vet for vaccines and culling animals. You want to see them, you don't want to breed them anymore and you don't want any herds. Another way you could do it is quarantine. Most importantly is making sure screening and testing their blood to make sure that they don't have it. Especially when you sell their meat or dairy products, you want to make sure that it's clean of this bacterial infection or else you'll make people sick. It affects humans by giving them back pain, abdominal pain, and sore joints.

Teacher: Thanks. Does anybody have any questions? All right. Very good.

Student: Nine points out of ten.

Teacher: All right.

Student: Bravo!

Teacher: Get you guy's two facts down. Give her a one through ten. Who would like to be next? I will randomly pull.

Student: I'll go.

[00:06:00]

Teacher: There you go. Thanks.

Student: Miss, where are the filters for the trash bags?

Teacher: It should be in the cabinet in the kitchen. All right. Attention.

Student: I chose mites because I had a guinea pig that died from mites. I don't know how, but she did. Mites can effect bunny rabbits. Pretty much any small furred animals and humans. Mites can cause an animal to lose its fur. It causes irritations to the skin. It can also cause the animal to get dandruff and it causes the animal to get really itchy, which can irritate the skin even more than it was. Mites contrasts by because ... There's four mites. There's different kinds of mites. There's fur mites, there's mange mites, and there's ear mites, which are nasty little things. Fur mites can be found in any age of rabbits. Mostly common in the young animal. The [inaudible 00:07:23], or those with underlying diseases that inhibits adequate ... Sorry guys. Grooming.

[00:08:00] Also more in the common and long-haired rabbits because they attracts to dead skin and stuff. You have to groom the rear end or the tail base region can contribute or start an irritation in these areas. The sources of fur mites are pet stores, shelters, and breeders. Pretty much they can get it from the breeders of the rabbits.

Teacher: What do mites relate to?

Student: Mites relate to fleas.

Teacher: Fleas.

Student: Ticks.

Teacher: Parasites and ticks.

Student: Yeah.

Teacher: Can humans get mites?

Student: Yes. Humans can get mites because if you touch them the mites are attracted to your skin and it'll cause flaking of the dead nasty old skin.

Teacher: Nasty. Very good. Any questions? Two facts. What?

Student: I gave it to ...

Teacher: Student? Got it.

Student: Do we just go to ...?

Teacher: The library.

Student: Okay.

Teacher: Who's next? Okay, so we got one. Who's next?

Student: Student.

Teacher: Either that or I'll pull. There you go. Good job, Student. [crosstalk 00:09:05] You're fine. [crosstalk 00:09:09]

Student: How do you say that word?

Teacher: [Gluptosporosis 00:09:14]. Okay, good job. Listening ears.

Student: Yep. I chose [nectosporosis 00:09:28].

Student: How do you spell that?

Teacher: Sound it out.

Student: [Le-to-po-ro-sis 00:09:34].

Teacher: Sporosis.

Student: Sorry, yeah. [L-E-P-T-O-S-P-I-R-O-S-I-S 00:09:43].

Student: Whoa. [crosstalk 00:09:45]

Teacher: Nope. That's okay. Here we go.

Student: [00:10:00] Yep. There's four other names that it's called. It's called Weil's Syndrome, Swamp Fever, Mud Fever, and Autumn Fever. The definition is a bacterial system [inaudible]

00:10:04] ...

Teacher: You got it. It's okay.

Student: ... [Stemetic 00:10:09], zoonotic disease that affects many species of wild and domestic animals as well as humans. It affects ten animal species, bovine, canine ... Is that [inaudible 00:10:28]?

Teacher: Canine. Equine is horses, humans ...

Student: Oh [crosstalk 00:10:35] ...

Teacher: Horses, humans, feline. What is a swine?

Student: Isn't that a ... [crosstalk 00:10:42]

Student: Pig.

Teacher: What's a swine?

Student: [crosstalk 00:10:46] Pig.

Teacher: Pig. Very good.

Student: Oh. Why would you say pig?

Teacher: Okay so it affect ... Do you know what it does to the animal? Can you see anything?

Student: I don't know. I didn't get that far.

Teacher: Okay.

Student: Then, you know ...

Teacher: Geography, what does that mean?

Student: It's in six different countries. It's in Africa, Australia, Asia, Europe, North America, and South America. Yep.

Teacher: Pretty much all over the world.

Student: Okay. I'm done.

Teacher: Good job, Student. You have a question?

Student: Yeah, I have a question.

Teacher: Okay, what's your question?

Student: What causes leptospirosis?

Teacher: What causes it? Do you know?

Student: No. I didn't even get to thing ...

Teacher: What environments? Very good, Student. Student is going to also be doing the second one of that one. [crosstalk 00:11:45] Leptospirosis is the only one that has a double. You guys will have more facts on leptospirosis on the next one.

Student: Okay.

Teacher: Okay.

Student: [crosstalk 00:11:54]

[00:12:00]

Teacher: What environment? Huh? No. Okay. Everybody got two facts and the grade? Next? Student.

Student: Hey, my name is Student and I did Ring Worm in pocket pets. How is the disease contracted? Ring Worm is fungal organism that infects the skin. Ring Worm spreads through direct contact with infected animals or humans. It can also be spread through contaminated bedding and litter. Ring Worm is highly contagious and spreads to humans and animals. The symptoms and affects of Ring Worm are skin lesions, hair loss, thick scaly skin, redden skin, irritated skin, flaky skin, and itching. Ring Worm makes the host extremely itchy, which causes them to scratch and further inflict injuries upon themselves.

To diagnose the disease, it's best to ... If you see your animal scratching a lot, itching, and see the hair is coming off, it's best to go to the veterinarian. The veterinarian will thoroughly examine your animal. They will do skin [searchings 00:13:22] of the infected area and they will look under a microscope and see the Ring Worm fungal organism. While you're at the vet, the vet will try to diagnose how your animal contracted it. The references are [inaudible 00:13:43].

Teacher: Any questions?

Student: [crosstalk 00:13:56]

Teacher: What's a pocket pet?

[00:14:00]

Student: [crosstalk 00:14:00] A hamster, rabbit, guinea pig.

Teacher: Very good. Now you remember ... I believe it was second quarter, when we noticed Lilly, our guinea pig, she was losing a lot of fur. Her color wasn't looking to good.

Student: Yeah.

Teacher: Do we think that that could be a sign of ring worm?

Student: Yeah. Wait. Does [inaudible 00:14:15][crosstalk 00:14:15] ...

Teacher: No. Very good. That could've been a sign of either ... She may have had a little bit of Ring Worm or she may have had a little bit of the mites. Does she still look that way?

Student: No.

Teacher: No, she's good. I got her checked, she's good to go. I make sure that she's protected from all you guys because I know you guys were touching her, but she was good. She just had a little bit of the mites. Okay. Next one? Very good, Student.

Student: [crosstalk 00:14:40]

Student: Okay. My disease is on leptospirosis. Let's see. It causes infected water, soil, mud, or drinking another dog's urine. Also, dogs that spend a long time in a kennel. Some signs is that sudden fever, stiffness in muscles, lack of appetite, depression, increase thirst, and urination. It's contagious to other dogs and humans. This disease could be spread by other dogs sharing the same water bowls or drinking another dog's urine.

Teacher: Very good. Any questions? Did that kind of help out a little bit on the other one? Yeah. Okay? That one, his main focus was on what animal?

Student: Dog.

Teacher: His one was on the dogs. Those of you who have a lot of your hunting dogs always in kennels, [ya-shi 00:15:49] you got to make sure you guys [shoot 00:15:50] out your kennels very well because that is a cause. Next?

[00:16:00]

Student: [crosstalk 00:15:59]

Teacher: One, two ... Student.

Student: [crosstalk 00:16:12]

Teacher: Here? [inaudible 00:16:22]? That looks good.

Student: Okay, bird flu.

Student: Bird flu.

Student: Bird flu is caused by infection with ... How do you say that word?

Teacher: Avian, which is a bird.

Student: Avian influ ...

Teacher: Enza.

Student: ... enza type A virus. These virus occur naturally among wild aquatic birds world wide and can affect domestic ... How do you say that word?

Teacher: Poultry.

Student: Yeah, poultry, and other bird and animal species. Avian flu viruses do not normally affect humans however human infections with Avian flu virus have occurred. Viruses can [inaudible 00:17:06] domestic bird species including chickens, ducks, and turkeys. Symptoms is sudden death, soft eggs, coughing, sneezing, diarrhea, and fewer eggs. There's no treatment for this stuff.

Teacher: All right. Was that difficult?

Student: No.

Teacher: Good job. Anybody have questions about the bird flu? What does that affect?

Student: Birds.

Teacher: Birds, very good.

Student: [crosstalk 00:17:41]

Teacher: All right. Everybody ready for the next one?

[00:18:00]

Student: I'll wait. What does [inaudible 00:17:58] have? My disease is Canine Hepatitis. Dogs can get this disease from a virus called CAV-1. They can also get it from contact with saliva, urine, or feces. The affects on the animal is that the tonsils and lymph nodes get infected. After four to nine days the virus enters the blood stream causing kidney and liver failure and sometimes death. Diagnosis begins with the physical examination of your dog. There's different ways, if someone [inaudible 00:18:33]. There's a chemistry panel. This test will see how much red and white

blood cells your dog has.

Teacher: Thank you.

Student: A list of testing to see if your dog has been exposed to any pathogens and if it produce any anti bodies. The symptoms your dog can have is nausea, coughing, sore throat, and bleeding on the [teeth 00:18:54]. This virus is highly contagious to other dogs.

Teacher: Any questions?

Student: What's his last name?

Teacher: Student ... He has two last names? What is the ...

Student: Student.

Teacher: Student.

Student: [crosstalk 00:19:16]

Teacher: All right. Who would like to be next?

Student: [crosstalk 00:19:22]

Teacher: Go ahead.

Student: I did my project on E-Coli in pocket pets. E-Coli is a bacteria that is usually found in the intestine of animals. New born and young pets are more vulnerable to E-Coli because of their poor immune system. Your pet can get E-Coli if your pet lives in poor condition, drinks contaminated water , or eats contaminated food. Some symptoms include abdominal pain, depression, diarrhea, fever, and fluid build up in abdomen. For diagnosis, you should bring your pet to a vet so he can examine your pet's blood and feces. E-Coli can be contagious to humans if you touch a pet and you don't wash your hands. You can also get it if you drink unpasteurized milk and some of our fruits and vegetables. The best way to protect yourself from getting E-Coli is to always wash your hands after you touch a pet. For your pet, you should always clean his or hers environment. Some of the pets are the pygmy hedgehog, mice, hamster, and guinea pig.

[00:20:00]

Teacher: Very good.

Student: I have a question.

Teacher: Yep. Go.

Student: What's the disease called?

Student: E-Coli.

Teacher: E-Coli.

Student: Oh. [crosstalk 00:21:16]

Teacher: Very good. He talked about pasteurization of milk. Do we do pasteurization here?

Student: Yeah.

Teacher: If you guys do not do it correctly, there is a way you can get ...

Student: E-Coli.

Teacher: E-Coli. Yeah. When you guys pasteurize the goat milk or when I have my TA's and stuff pasteurize, you have to follow the procedures. Yes it does take a while, but if you don't follow it you could get E-Coli. Yes?

Student: What do you do for the pasteurizing?

Teacher: What do you do with it? After you get the milk from Butterscotch, you put it in the refrigerator until you're ready to pasteurize. Right now we have Dianne upstairs actually pasteurizing right now . What she's going to do is she's going to filter it out because when you are milking, there are fur, there's everything kind of going around while you're milking. She filters it to make there's no rubbish or any particles inside the milk. Then what you do is you boil it until it gets to one hundred sixty degrees. You boil it out, then immediately take it off, and put it in an ice bath, down to sixty degrees. That's your burning, that's your kill zone. During that time zone, all the bacteria will be killed in that time. Once it's down to sixty degree temp, then you can put it in your bottles ready to sell. Okay. E-Coli can be do for milk, so it's very important that you follow the procedures. Okay, very good. Next?

Student: Miss?

Teacher: Yes?

Student: Do we turn in our ...

Teacher: Yes, make sure I get your brochures.

Student: [crosstalk 00:22:53]

Teacher: All right. My next person ... I'll get them all. Student.

Student: [crosstalk 00:23:10]

Teacher: Thank you.

Connor: What's up? I'm Student. I had the Coronavirus. It's a highly contagious intestinal disease that can be found in dogs. It's an infection caused by other intestinal pathogens. If puppies catch the infection, it usually results in death. Symptoms are vomiting, diarrhea, anorexia, depression, respiratory problems, and dehydration. Treatment and preventions. Treatment is typically limited to supportive care such as fluid, [therapute 00:23:56], rest, antibiotics to help prevent further infections .
[00:24:00] Prevention would be to separate dogs that are not sick from the ones that are sick. The virus can easily be killed by household disinfectants or disinfecting household chemicals such as bleach. Pictures. Any questions?

Student: What was it called?

Connor: Coronavirus.

Student: Coronavirus?

Connor: Yeah.

Teacher: No it is not the alcohol. Coronavirus with an "H". Very good. [Student 00:24:37]. You're up, darling.

Student: Okay. I did chlamydia.

Student: Wait, can you repeat that?

Student: Chlamydia. I did it on pets [inaudible 00:25:02]. The causes of chlamydia would be if an animal is crowded in a kennel it can catch that, or cough from humans to animals, but it doesn't have to be direct. If an animal comes in contact with a contaminated object, it can spread from that. Chlamydia is a very small bacterium that, like a virus, [required-to 00:25:32] biochemical mechanism of another cell in order to reproduce. Bacteria of this [size 00:25:39] cause virus disease, including trauma or [inaudible 00:25:41]. It is contagious.

Student: Huh?

Student: It's contagious. I'm done.

Student: What was the virus?

Student: Chlamydia.

Student: Chlamydia.

[00:26:00]

Teacher: Is there any signs that you can see off the bat that you know he may have it?

Student: No.

Teacher: No? Like that picture right there?

Student: [inaudible 00:26:05] that one.

Teacher: It usually affects the eye. Very good. As you can see the little [kit 00:26:10] in his eye. That is one symptom that can kind of tell you what he may and may not have. Very good. Brooks? No more. Student Domingo. No more. Student?

Student: I had Shell Rot and it's in turtles.

Teacher: Shell Rot.

Student: Shell Rot?

Teacher: Yeah, shell. Like turtle shells. Rot.

Student: [crosstalk 00:26:51]

Teacher: Yeah, rotting shells.

Student: The affects on the animals is usually unpleasant discharge from the affected area. It's often reddish fluid visible under the shell plates. It's not contagious to people because we don't have shells. It gets contracted usually by attacks from other animal or algae getting under the shell plates and just rotting. The treatments usually include realigning the shell plates and keeping it separated from other turtles.

Teacher: Very good. Any questions? Samantha? Student? Student Student?

Student: I have facts, but just not the brochure.

[00:28:00]

Teacher: You have the facts, but not the brochure? Okay. Student?

Student: [crosstalk 00:28:02]

Teacher: I know. Student?

Student: Hi, my name is Student. My stuff is hip dysplasia.

Student: Tell us your name.

Student: Student.

Teacher: Seriously?

Student: [crosstalk 00:28:22]

Student: The way that they find out if you have hip dysplasia is by a physical exam and x rays. It can eventually cause crippling, [lean-ness 00:28:32], and painful arthritis of the joints. Some symptoms that causes bunny hopping, difficulty getting up, stiffness and pain. The cause of it is the improperly formed hip joint. Since it's loose the leg bone moves around a lot and it cause painful damage. It's not contagious to humans or other animals because it's inherited because it's caused by an inherited defect, so you can't prevent it.

Teacher: Any questions?

Student: [crosstalk 00:29:07] Hip dysplasia. [crosstalk 00:29:14]

Teacher: Nope. It doesn't take dollars. Thank you. Anthony? Nope. Student? Student, you're going to print it out after. Leila? Paul? All right. That's it.

Student: What? [crosstalk 00:29:37]

Teacher: Yes.

Student: Are you serious, Miss? [crosstalk 00:29:40]

Teacher: Yes. You guys all know. Wait, have a seat, I'm not letting you guys out yet. Turn in whatever papers you guys have.

Student: [crosstalk 00:29:52] Is it graded those too?

[00:30:00]

Teacher: Yes.

Student: [crosstalk 00:30:00]

Teacher: No Student, it'll be together. Have a seat. No it's all out of staples. It's okay, just put them all in. Yes. Those of you who did not have your presentations ready for this period, I will accept it during lunch, but you will have points deducted.

Student: Okay.

Teacher: You will have points deducted. How long did you guys have for this project?

Student: Two weeks.

Teacher: You guys had two weeks, plus we had a computer lab day yesterday. Mama Bear is not too happy about that. Yes. You guys had two weeks, it is your responsibility. You guys are old enough. I'm not going to hold your hand. You guys should've known when it was due. This is part of your final now. Remember this.

Today is Friday. It's the last day I see you guys this week. That means it's ...

Student: Chores.

Teacher: Chore day. Those of you doing the fish pond, please make sure you do not throw the fish back into the pond. Yes? We put them in nicely, we do not drop the turtles in the pond. We put them in nicely. Whoever did it two weeks ago, you guys did a good job because we didn't have to clean it last week. Very good job with that.

Student: [inaudible 00:31:15]

Teacher: Those of you who are doing guinea pigs, if you guys are doing guinea pigs you also have to do ...

Student: Ducks.

Teacher: ... The two ducks. Okay? You just kind of scoop up that area, put new saw dust in for that. Those of you who are scrubbing shop, you can also help the guinea pig and the duck area. Make sure that's all set to go. Down below, chickens, make sure we grab whatever eggs. We are not feeding anybody because there's still another period after this. Do not feed animals?

Student: What about saw dust?

Teacher: Saw dust can go in because they like to roll. That'll make them happy. Please make sure that we do Bingo's poop today, and I don't always want Ryan to do it. I know he's done it for three weeks already. Okay? You guys be into it and help, and I don't want to see him with that wheel barrel. Make sure you guys take the wheel barrels down that are not gap wheel barrels. Those of you washing dogs, we have three dogs now. Got to wash all three dogs. Be careful with Bella. Yeah, watch her legs. I will be going around checking everybody. Also, while you guys are doing, we're also going to be working Bingo out too today. Just do your jobs while Bingo will be walking up and down and getting his hooves clean because tomorrow his hooves are getting trimmed. Yay. Okay? Any questions? Get her done. I don't have quarters. [crosstalk 00:32:42]

Student: [crosstalk 00:32:48]

Teacher: Okay, thanks. Sorry I couldn't answer. They were doing presentations.

Student: I found it. I was like, "What a creep machine." I thought you meant by like ...
[crosstalk 00:33:03]

Teacher: That's okay. That's fine. Bye, darling. Huh?

Student: You in between, that's what I thought you meant.

Teacher: Oh, bye. Today? Yep. Okay.

Student: Are we still working on that project?

Teacher: Yep, you guys are going to work on that today. Okay. Water, water. We've got lemons. That was done. Yep. You guys are going to help me be eyes with Bingo. Just kind of watch, make sure they're okay. They're not going bathe, they're just working in today.

Student: They doing it right now?

Teacher: Yeah they're doing it now.

Student: [inaudible 00:33:55]

Teacher: Language.

Student: Miss, where's the blue bucket?

[00:34:00]

Teacher: The round one?

Student: The blue tub.

Teacher: They just had one. I would go check over there. Oh, go check the back room in the classroom. Okay, let's check up there first. Yeah, that's the one. You can use that, Hun. Will you do guinea pigs today?

Student: Yeah.

Teacher: Good. Somebody should be scrubbing shop. Do you guys have enough saw dust? Double check.

Student: Yeah we're good.

Teacher: Yeah, out of there.

Student: [inaudible 00:34:34]

Teacher: [00:36:00] Oh, good. Make sure all those baskets have School Agriculture written on two sides. All those and the ones in the back. We got all new ones. I've got too many people doing tea leaves. I've nobody doing ponds, nobody doing rabbits. Too many doing tea leaf. Was that how high the pipe was today? Was that high?

Student: I don't know.

Teacher: Wow.

Student: They've been like that for a little while.

Teacher: Like that high?

Student: They all like to go on it.

Teacher: Oh, okay.

Student: [inaudible 00:36:38]

Teacher: Make sure pond and the kennels get cleaned too. Good. Are you guys ready?

Student: Are we going to take him out?

Teacher: Yeah, take him out.

[00:38:00]

Student: [inaudible 00:37:57] or the other one?

Teacher: Wait they're both are ... Aw, you guys bought an orange for him? Go around that way. What it ... Okay, now what kennel are you guys going to clean? Because that's too fast. You got to choose something else.

Student: What's the temperature pasteurizing this?

Teacher: High.

Student: Yeah.

Teacher: Or low?

Student: High.

Teacher: One hundred sixty. Yeah I know. Hopefully after that. Are you guys going to start doing pond? Do the ponds.

Student: [Gave-my-elaborate-on-the-my-grocer 00:38:52] is written.

Student: Do rabbits first.

Teacher: Rabbits need to get done too.

Student: [inaudible 00:38:55] the rabbits?

Teacher: Yep.

Student: Do you do the white ones like [inaudible 00:38:58]?

Teacher: No, you just check the water. Those guys you can feed. Get the rake, rake it all down.

Student: What about the little orange [inaudible 00:39:05]?

Teacher: [00:40:00] Yeah, you can give one of each. We're going to practice that banging again. See how he does. Whoa. Student, you're okay. Ready? Nicely, Bingo. Nope. You're okay. It's just Momma. Okay? It's okay. Student. Good, walk him out. Good. I'll put on boots. You're going to clean out the pond. You've also got ... Nope. The one down there, three of them, and you also got poop duty. The three small ponds over there, and you also got Bingo's poop. Bingo's poop, it's over there. Good. Good boy. You're okay. Go ahead, it's okay. Good boy. Good.

[00:42:00] Student go pound the white thing. Just use your hand and pound it. When he gets closer to you, he will get spooked so kind of go slow. Student, in my office, grab the pom poms. I need the ponds cleaned. Okay, when he gets close to you he will spook. Keep going. Good, good job. Good, Bingo. Good job, guys. Very good.

[00:44:00] Okay, you take that top, I'll take the [a-zi-pa-ses 00:43:03]. You just kind of go over there and shake it up. Aren't they? This way, this way. These are new, so watch it. Good, Bingo. Good. Oh, very good. Calm him. Make him straight. Good job. Student go more to the sides because they're going to walk. Good. Very good. Student, jump. Good. Jump again. Good. What's up Chale?

Student: Nothing I just [inaudible 00:44:07].

Teacher: Oh, okay. All right, here we go. Double exposure, here we go. Good boy, Bingo. Good. Oh, good. Uh uh, Bella. You got a bath Bella girl. Look at you. Hey. What's up?

Student: I love your pom poms.

Teacher: I know. The special ed department helped me out and made them for me.

Student: Cute.

Teacher: Aren't they? Yeah.

Student: Out of what? Oh, table cloth.

Teacher: Yeah.

Student: Oh really?

Teacher: Left over table cloth.

Student: Oh nice. What happened to the gold sparkly ones?

Student: Should I get started off at the duty?

Teacher: Yeah, put it in the wheel barrel. Yep.

Student: All right, so here's the situation.

Teacher: Uh oh.

Student: No. Oh sorry. Bingo ... Not Bingo. TDA.

Teacher: Yeah.

Student: You know the hotel room?

Teacher: Yes.

Student: I thought the suite would have three beds, but it only has two.

Teacher: Okay.

Student: We're going to split to two rooms.

Teacher: Okay.

Student: Who gets the room?

Teacher: Don't matter to me.

Student: I hear the [inaudible 00:45:19].

Teacher: Oh, no matter. I can room ... I don't care.

Student: It doesn't matter with me either.

Teacher: Let's go to this side, Hun. They're going to go that way. Bella? No, Bella. Good, Bella. Yeah he does. Bella! No, Bella. No. Sit. Bella, no sit. No, Bella, no, I'm sorry. [00:46:00] You cannot play with Bingo. You're not being nice. Sit, good.

Student: Let me hold her.

Teacher: All right. You're okay. Good, boy. Student you can bring a couple carrots for Bingo.

Student: I have some in my back ... [crosstalk 00:46:07]

Teacher: Oh you have? Never mind, she got ... Oh you've got them in the back pocket? They do don't they. It don't matter to me. It's called desensitizing.

Student: I know.

Teacher: You know, got to make sure.

Student: Am I seriously paying you to do that?

Teacher: Student. He's helping. It don't matter to me. Oh. Good, calm him down. Good. Bad girls.

Student: Come here.

Teacher: Good job. Good job, guys. Bella! No, Bella. Good job, guys. Just keep a eye.

Student: Are you going to do that in front of a whole crowd of people with those?

Teacher: Yeah, they usually do it with the whole class, but because it's chore day these are my TA's practicing. We walk him.

Student: Spread out, then we can go through there. Where are you going?

Teacher: It's the ropes. Try to throw the rope on him again. Get him used to that.

Student: Okay. When Student comes back we'll ...

Teacher: Yeah, it doesn't matter to me. You can have it. Me and Student ... It doesn't matter. I'm not [Student 00:47:39]. I'm a happy camper. Whatever I'm willing to do. Good. [00:48:00] Okay, was it your glove? Oh, it was your glove. Okay. Sudden movements. all right, walk him up.

Okay, how's everybody's chores doing? Just keep an eye on them. All right, so these

got done. Those got done. All three, Bingo's poop needs to get done still.

Student: Yeah we ...

Teacher: You guys need a rake? Because I know you didn't rake it because I don't see the rake marks.

Student: Where's the rakes at?

Teacher: Upstairs.

Student: Do you want us to spray down the stuff?

Teacher: No, you don't use any water in here. Get the wheel barrel, that's the one. You can clean out that one. Was that cleaned out? Clean that one out. Hi, Squirt. Hi, play nicely. Good, good. Play nicely. Did we get all tea leaves? Student, how many bags of tea leaves you guys did?

Student: There was only one.

Teacher: One full? Okay.

Student: Miss, are we hosing those too?

Teacher: Nope, because it's overcast, so if it's too wet he may get sick. Just make sure
[00:50:00] Bingo's poop gets done though.

Student: [crosstalk 00:50:07]

Teacher: The two chickens. Good job. They're not the nicest animals. Oh yeah, Squirt and Bingo.

Student: Squirt!

Teacher: No Squirt, you've got to stay inside because Bingo don't like you. Okay. Come on Squirt let's go and ... Be nice girls. Come on, Squirt. You've got to go in your house because Bingo doesn't like you too much.

Student: Oh, Bella. Hitch him up Bella.

Teacher: Bella, stop.

Student: Miss, I think that might be a fucking dog. Damn. Miss, she's going straight for the dog.

Teacher: Never mind. Go over there. Do your defecting, Bingo's coming down. Shoot him up.

[00:52:00] There you go. Come on, Squirt. In your house, let's go. Bella, no. Bella! Come on, Squirt. Inside your house. Yeah, that's where you feel safe. You feel safe in there. Good. Make sure all shovels are back where you found them. Make sure that one stays. Everything you find ... Huh? No we're not feeding. Too early. Good, good. Ponds are getting cleaned. Student you double checked to make sure that gate was locked, yeah? For the goats? The gates was locked right? They cannot get out? Okay. Good, good, good. You guys got twenty minutes before bell. It all goes down there to the gingers. Good job. All right, you guys can put your pom poms. He's going to get brushed down now. Bell rings at twenty. My kitchen is a hundred percent clean?

Student: Student, is it one hundred percent clean? Did you clean it?

Teacher: All the sinks, the three basin sink? That's the main one that needs to get cleaned. I know you guys didn't clean that.

Student: Did you clean Student?

Teacher: No. Go down there and go clean.

Student: See Student? I knew it.

Teacher: Go clean that three bay sink.

Student: You heard that, Student? Get over there.

Student: Shut up, [Student00:52:49]. What you doing?

Teacher: Hey, [cooly-cooly 00:52:49]. Pom poms, back in my office. Go get that three basin sink.

Student: Miss, was it from Denver Bronco van?

Teacher: No, yeah.

Student: Carolina blue [inaudible 00:53:01] ... See I knew it.

Teacher: Bella! Good. You can tie him up and start brushing him out good, and then this afternoon we'll take him out. Good job. Good, boy. Okay, go inside, go get brushed. It's already cleaned out. Bella! Not the cleanest, but it's clean.

Student: That's like a herding dog. She likes to nips.

Teacher: She always nips for the feet. Good job. Good job, guys. Start finishing up. Make sure tools are all put back. Excuse me. Yep. That's what happens when we don't talk.

[00:54:00]

Student: All day, everyday.

Teacher: All day, everyday. Yeah.

Student: We're training a donkey ...

Teacher: As long as I can trust the kids ... Yeah.

Student: [inaudible 00:54:36]

Teacher: Yeah. All right. You got about twenty minutes until bell. Is that pump cleaned out already. Shot out, that pump?

Student: Yeah, we got it.

Teacher: Oh that ones cleaned out already? Okay.

Student: Should that be?

Teacher: Yeah. Student why don't you help clean that part out. Ah, nobody did shop. Yep, nobody did shop. Bella, it's okay. Nobody scrubbed shop. Oh, Student got it. You guys are good. Put this in a basket. This I need clean guys. See all this? Yeah, no, scrub all that. Lemons go in a basket. Lemons can go in the back.

Student: [crosstalk 00:55:42]

Student: This is the only thermometer I could find. It's almost done.

Student: [inaudible 00:55:46] For real?

Student: For real [inaudible 00:55:47] whenever you like.

Teacher: Good. Who?

Student: [Student00:55:50].

Teacher: He didn't even come yet. He's getting a zero from me.

Student: [inaudible 00:55:55]

[00:56:00]

Teacher: If it can go on the bottom , somehow. Put them on that. Pasteurize at one hundred sixty and then take it off. We have ice?

Student: Yeah, I just got ice.

Teacher: You did? Just put it in a basin and put a cover over it and I'll take care of it after that. Good. Oh, those two boards in there can come out.

Student: The what?

Teacher: Those two ramps. The two ramps can come out and goes against the filing cabinets over there. You guys are back again?

Student: Had to get enough quarters.

Teacher: I think she just fixed it too.

Student: For real?

Teacher: Yeah. Good job. Make sure your tools are washed. The shop was not scrubbed yet. Make sure somebody gets on that. Yeah, wash it off. Shoot it all clean. Make sure our boots are all put back nicely, bathrooms clean. What do you guys got to do? Last thing you do?

Student: Wash your hands so you don't get E-Coli.

Teacher: Wash your hands. You don't get E-Coli. Use that right there.

Student: Where?

Teacher: The valve. Bye guys, see you later. Good, good. All those tools have been washed, Student? Wash the tools. Okay. Make sure bathroom is clean. Boots are put away nicely. Huh? Put your boots away, put all that. No you do brochure after, during lunch. Huh?

[00:58:00]

Student: Good job, Student.

Teacher: Everything's done in there? You guys are all good. Bingo's poop was done?

Student: Yeah.

Teacher: Good. That's already washed out? All they're doing is the pond down there, finishing that up. They're finishing that? Good. Make sure you wash up all you guys hands. Thirteen minutes. Help Student scrub that shop, nobody scrubbed shop today. Scrub shop. Uh uh, before you pop my tires.

Student: You know [inaudible 00:58:45] ?

Teacher: Yeah, be careful of my tires.

Student: That was Student that created [inaudible 00:58:49]. Add a photo finish to the bottom.

Teacher: Somebody help Student scrub shop. Are you guys all done with this?

Student: Um, yes.

Teacher: Yeah. [Student00:59:00] can you please take this to the mountain? Take that to the mountain. Thank you. Good. Make sure waters are all filled. Good job. Super friendly [are-these-ones 00:59:30].

Student: Yeah, so cute.

Teacher: Good. That's all good. I was going to bring them lunch so they'll be all right. Hi.

Student: Hi.

Teacher: Good. Make sure you guys all wash your hands. Make sure the kid bathroom is clean, boots put away. [01:00:00]

Student: My dog does that, just follows you around. My dog's lazy.

Student: All dirty now, after your bath.

Student: Dirty, dirty, Bella.

Student: Work, work, work, work, work.

Teacher: Make sure you guys are washing your hands.

Student: All right, Miss. Tea leaves and the small fish pond are done.

Teacher: Good job. Make sure you guys wash your hands.

Student: Yeah, we did.

Teacher: Okay.

Student: Little little, right in front of you.

Teacher: Good. You guys got ten minutes. You guys need to start filling. Get all that stuff out, take out the pump, unplug, fill it. Grab it and scoop it out. Student, go see if anybody is helping Student scrub shop. You go help scrub shop. I'm using you, boy.

Student: I want to deserve it.

Teacher: Oh, you need more than that. You need Bingo's poop for everyday for like a year.

Student: A year? Bingo's poop is not even that bad. Bingo's poop is nothing. Bingo's poop is like chickens.

Teacher: There's a clipper over there. You put it back in the ... I don't know where that clipper is from. Sorry, Bella. The rest should be good. Student, go check my bathroom, make sure my bathroom is clean. Smells like Pine-sol and Simple Green all up in here. Love it. Good, good.

[01:02:00]

Student: Miss, [inaudible 01:02:13] more of this ...

Teacher: Huh?

Student: [inaudible 01:02:17]

Teacher: Whatever. We haven't even been doing ... If you came the class.

Student: That's why you wanted ...

Teacher: This is once a week. Yep. One of my hoses busted yesterday. Good job. Bella. Very good. Very good. Thank you. What's going on here? Yep. Just put it right on top. You're good. Thank you, Dee. You just put it in the sink, no?

[01:04:00]

Student: Yeah, it's the one with the ice around it and the white arm.

Teacher: Perfect. Thank you. Good job. Eight minutes. Make sure your hoses are all rolled up, tools are put back. Good job. You guys got eight minutes to start setting up your poi.

Student: [crosstalk 01:04:59] Miss, do you know why it's green?

Teacher: Why?

Student: Why is it green?

Teacher: Why is it green? Because you guys keep going back and forth with grass on your slippers. That's why grass is going back into the pond. Yeah, so once you stay in, you stay in. You don't go back out. Then once you go out, you don't go back in. Yeah.

Student: That was over there behind you. Hey, it's not that bad. [crosstalk 01:05:37]

Student: It's not as good as that pipe.

[01:06:00]

Teacher: I know, it's fine. Put your pipes in. I would hook up the other side first. Yeah, Josh. Yeah, so you grab it. There you go. Grab the egg carts there from Goya. Did you guys notice the cherry blossom tree is blooming? Did you notice this? Do you guys see this? Look how beautiful. See the cherry blossom? Look, that's all that manure you guys were throwing out here. You see? Cherry blossom.

Student: [inaudible 01:06:30]

Teacher: I know. I was like, "Look."

Student: Is it blooming out the [heights 01:06:34]?

Teacher: It is blooming out the heights. Cool, but look how nice.

Student: Are you guys [inaudible 01:06:37]?

Teacher: No. We just ... Whatever, all the algae and water from in there, finally.

Student: I saw it the other day. Who's [inaudible 01:06:48] for it?

Teacher: The LCT.

Student: Oh.

Teacher: Right, the [Student01:06:52].

Student: Are you guys ready for Monday?

Teacher: What's Monday?

Student: That thing you guys are doing to the ...

Teacher: Oh no. Ours is Wednesday. Yeah, ours is Wednesday. Good job. Let me just check. You guys have got five. Let me check. Are you guys going to check on Student and Student?

Student: Yeah.

Teacher: Tell them five minutes.

Student: [crosstalk 01:07:15]

Teacher: Language.

Student: Oh.

Teacher: Very good.

Student: Hey Miss ... Scrub that thing out.

Teacher: Go to advisory.

Student: Do you think she's walking a little bit better?

Teacher: She is.

Student: A little bit on the left leg, a little bit, but yeah.

Teacher: Yeah. She's getting better.

[01:08:00]

Student: She's getting fatter , I can tell.

Teacher: Student, did we take the cart back?

Student: No, I put it back in because I guess I was ...

Teacher: I'll go put them in there. At least they'll be [armed 01:08:13] though. Oh you're going to use it for ...

Student: Yeah.

Teacher: Because we're not going to use it until Thursday.

Student: I put it in there. Yeah, [inaudible 01:08:18] Thursday.

Teacher: [Student 01:08:20] and Student, there's a cart in there. Take it to Goya's room, so it's locked in there.

Student: Isn't that right there?

Teacher: Yeah. You guys got to roll it.

Student: Your dog has a pot.

Teacher: Grab it. Roll it in there. Everybody wash their hands. Dee, you've got a paper right over there.

Student: [crosstalk 01:08:45]

Student: Oh, what? I just saw her earlier.

Teacher: Thanks, Darling. Have a good weekend. Thank you. All right, so those of you who did not turn in your brochures, you guys have until the end of today. You guys will have points deducted if you did not turn it.

Student: [crosstalk 01:09:10]

Teacher: I will let you know, depending on the time you guys turn it in. When somebody's talking, you guys don't talk.

Student: You guys shut up.

Student: Shut up.

Student: Will you shut up?

Teacher: Those are all due to me by today. After that, it will be a zero. If you guys left it at home, you guys have lunch to get it done. Yeah. After this you guys have advisory, then you guys have the brown bag. It's not [raw 01:09:38] advisory, it's go to brown bags. I don't see you guys until next week, Thursday. Also, next week, Thursday, that's the only day I see you, that is also chore day. Okay, so be prepared to do chores again on Thursday. Okay?

Student: Where's the [inaudible 01:09:51]?

Teacher: Right there. Student's bringing it out.

Student: Oh, I'm sorry.

[01:10:00]

Teacher: Yep. Okay. Good job today guys.

Student: We don't put up the chairs right?

Teacher: No, advisory can do it.

Student: Miss, what if it doesn't print?

Teacher: Send me the link or send me an email.

Student: Okay.

Teacher:

Student: [crosstalk 01:10:16]

Teacher: Give me. [inaudible 01:10:20]

Student: Miss, do you still have that blue paper where we need to write down for our brochure?

Student: I should still ... [crosstalk 01:10:37] ... References.

Teacher: Yep.

Student: [crosstalk 01:10:47]

Student: This is America, this is Central America, and this is [inaudible 01:10:53]

Student: Miss, thought it was only plastic?

Teacher: She's okay.

Student: [Do-your-teeth-still-grind 01:10:59] or-something? [crosstalk 01:11:00]

Teacher: Yeah.

Student: Where?

Teacher: They know where. Take it in.

Student: [crosstalk 01:11:32]

Teacher: Did y'all break my hose?

Student: Huh?

Teacher: Did you break my hose?

Student: No. Turn off the water Student.

Teacher: Please.

Student: Please.

Teacher: There you go. Taking all your scrubbers back. Help put scrubbers away. I'm using you, Boo. Come on.

Student: There's the bell.

[01:12:00]

Teacher: Have a great weekend. Be safe.

Student: You know that, Miss, they're going to be super clean.

Teacher: You help. You, always late. You help. You help put all the animals back in.

Student: All right. Who's going to go first? The turtles.

Teacher: Yep, turtles can go in. Rinse out the pipe.

Student: Vamos.

Teacher: Rinse off the pump. Hook all that up.

Student: [crosstalk 01:12:25] Work, work, work, work, work.

Teacher: Have a great weekend guys. Bye.

Student: [crosstalk 01:12:29]

Teacher: It's lunch.

Student: Forty-five minutes. [crosstalk 01:12:41] Is so much better. Thank you, Bro.

Teacher: Okay, go ahead, Hun. No, you're good. Go ahead. You sent me a copy? All right.

Student: Hey Miss, what time are you going to lunch be [inaudible 01:12:50][crosstalk 01:12:50] ?

Teacher: Bus leaves at twelve.

Student: Twelve?

Teacher: Technically you guys don't have to go to class because I have you guys out all day.

Student: Oh, yeah. Oh, [inaudible 01:13:01] ... the morning then.

Teacher: Yep.

Student: What time do think we'll be able to finish on Thursday?

Teacher: What do you mean Thursday? We don't come back until Friday.

Student: I know, but what time do you think we're going to finish and have to go to the ...

Teacher: Your guys competition is done at four.

Student: It's done at four?

Student: Hey.

Teacher: You're getting picked up and dropped back off?

Student: Yeah.

Student: Miss, is your poi fish pregnant?

Teacher: I don't know.

Student: Have you seen that at the log?

Teacher: Oh that's a big [o-la 01:13:34].

Student: It was some eggs over here.

Teacher: Oh, was there eggs?

Student: Miss, that's just a log.

Teacher: That's just a log.

Student: No, we went [farming 01:13:41] and then that thing went and hit the ...

Teacher: [01:14:00] That's why you don't do that. Enos, put the scrubber away by the sink. No, Enos. By the sink. In the shop.

Student: Bella. Who's ready for pond?

Teacher: No, put them in nicely. Yep, put them all in nicely. Good job, guys. I made sure I let Student know not to throw them in.

Student: [crosstalk 01:14:40]

Teacher: Because the water is dirty. Yeah. You're not coming after school today, [Acody 01:14:58]?

Student: Nope.

Teacher: Okay. Did Student do anything during sixth on that board? It didn't print? Okay, as long as I've got a copy. Thank you, Student. Bye, have a great weekend.

Student: Hey, watch it. [crosstalk 01:15:26] Getting all dirty and you're not even ...

Student: I know. [crosstalk 01:15:35] Ah.

Teacher: Nicely.

Student: You got stabbed. You're going to get infected.

Teacher: Nicely.

Student: Who pour it in with [inaudible 01:15:50]?

[01:16:00]

Teacher: It's going to go into ... It is, move it.

Student: Nice going.

Teacher: Student? It's lunch.

Student: [crosstalk 01:16:10]

Teacher: I know. You've been here period five, period six, period seven. Oh, this boy. He's going to fail. All right. Good job, guys. Make sure you line up your hoses. Hopefully you guys won't have to do this next week.

Student: Huh?

Teacher: Hopefully it's still clean and you don't have to do it next week. Go clean it out, Student.