

Natural Resources Animals  
Student

Student: Going in, Student.

Student: [inaudible 00:00:10]

Student: This is heavy.

What?

What the?

Oh God, it stinks.

Yeah.

Bro!

[inaudible 00:01:26]

[00:02:00] What are you guys doing? Just take off your shoes.

[inaudible 00:02:46]

I hear it. I heard [inaudible 00:02:51]

Everything is [inaudible 00:02:59]

Student! Hey.

[inaudible 00:02:01]

I need to what?

Change.

[inaudible 00:03:31]

[00:04:00] The big one is [inaudible 00:03:49] I don't know how this one got big so fast.

[inaudible 00:06:40]

I got to wash my hands.

[inaudible 00:07:03]

Huh?

[inaudible 00:07:03]

Ew. What the!?! [inaudible 00:07:11]

Put this in there.

[inaudible 00:07:18]

What are we doing?

[inaudible 00:07:19]

[00:08:00] This needs to be open.

[inaudible 00:08:14]

It's going to go in the [inaudible 00:08:16]

Got him!

[inaudible 00:08:17]

[inaudible 00:08:17] likes you.

Student: Everybody [inaudible 00:08:45]

Student: [inaudible 00:08:15]

Student: [inaudible 00:08:46]!

Student: What?

Student: [inaudible 00:09:22] to do?

Student: [inaudible 00:08:33]

Student: [inaudible 00:08:34]

Student: [inaudible 00:09:46]!

Hey!

[inaudible 00:09:46]

Student: Huh?

Student: [inaudible 00:08:51]

[00:10:00]

Student: Let's go, Student.

Student: [inaudible 00:10:54]

There it is. [inaudible 00:10:15]

Jared, what are you doing?

Student: [inaudible 00:10:12]

Student: Yeah when you're done.

[inaudible 00:11:06]

Just because I [inaudible 00:11:45]

[00:12:00] [inaudible 00:11:45] that thing in here, huh?

[inaudible 00:12:02] in the barrels. [inaudible 00:12:15]

What's up squirt? What else we need?

[inaudible 00:12:55]

Over there.

[inaudible 00:13:08]

Over there.

[inaudible 00:13:11]

Huh?

[inaudible 00:13:17]

Hey bring them in, [inaudible 00:13:24] Bring them in.

[inaudible 00:13:24]

Student: Hi, Squirt!

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Student: [inaudible 00:14:16]

[00:14:00]

Student: Hi! [inaudible 00:13:25] Good, good. Did we get all [inaudible 00:13:58]? Student, how many [inaudible 00:14:09] today? How many [inaudible 00:14:11]?

Student: [inaudible 00:14:46]

Student: [inaudible 00:14:14] this class too.

Student: [inaudible 00:15:16]

Student: [inaudible 00:15:09] over there. Just please, please! Thank you. [inaudible 00:14:59] Move it! Come here.

Student: [inaudible 00:15:25]

Squirt!

Squirt!

Squirt!

[inaudible 00:15:19]

Look at this.

Squirt, come here.

[inaudible 00:15:25]

[00:16:00]

Student: Come on Squirt. Be nice Squirt. Come on Squirt [inaudible 00:16:34]

Student: [inaudible 00:16:24]

Student: Go over there do your detecting. [inaudible 00:16:38]'s coming down. Shoot them up. There you go.

Student: [inaudible 00:18:09] the other dog. [inaudible 00:16:58]

Y'all came close. [inaudible 00:17:17]

That's Harry Potter right there. [inaudible 00:17:28]

[00:18:00] First down. [inaudible 00:18:04]

Student! [inaudible 00:18:06]

We don't know nothing about that. [inaudible 00:18:09]

Student: Good job, good job!

Student: [inaudible 00:18:00]

Student: [inaudible 00:18:18] teaching is 100% [clean. 00:18:18]

Student: [inaudible 00:18:25] is 100% clean. Did you clean him?

Student: [inaudible 00:19:13] I know you guys didn't [inaudible 00:19:11]?

Student: [inaudible 00:19:21]?

Student: No. [inaudible 00:19:50]

Student: I knew it.

Student: Well clean [inaudible 00:19:51]

[00:20:00]

Student: You heard that, [Student 00:19:57]? Get over there.

Shut up, [inaudible 00:20:52] how about you do them?

Hey give me a pom-pom.

It's not pom-pom.

Student: Pom-poms, back in my office.

Student: I keep this one though. [inaudible 00:21:39]

They're from Denver, Broncos and ... Carolina?

Student: [inaudible 00:18:35]

Student: What's that?

I knew it.

Student: [inaudible 00:18:38]

Student: [inaudible 00:18:40]

Student: Good!

Student: Bella, come here!

[00:22:00]

Student: [inaudible 00:22:16] Good job! Good. Good boy. Go inside, go get brushed. It's already cleaned out. Bella! [inaudible 00:22:08] She always listens to me. Good job.

Student: [inaudible 00:19:21]

Student: Thanks [inaudible 00:22:17]

Squirt: Pretty cool place, man.

Student: Yeah.

Student: [inaudible 00:20:43]

Student: I did a [inaudible 00:22:20] and a [inaudible 00:22:22] a lighter.

[inaudible 00:22:23]

Pretty sure [inaudible 00:22:24]

Leave them open.

Good job guys.

[inaudible 00:22:42]

Damn, Student, [inaudible 00:22:46] them boots [inaudible 00:22:47]

Damn.

Damn Student.

Damn Student! [inaudible 00:22:53]

Damn Student! [inaudible 00:22:54]

Student: You good?

Student: [inaudible 00:23:10]

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No no no no.

[inaudible 00:22:59]

You know what [inaudible 00:23:00]?

Yes. Yes. Student. [inaudible 00:23:01] I'm not going to [inaudible 00:23:02]

Hey Student! Student.

Could you hold this for a second?

What?

[inaudible 00:23:06]

No! Shit.

What's up [inaudible 00:23:08]

Do the same shit I do [inaudible 00:23:11]

Student: Wait, [inaudible 00:23:11]

Student: Straight in the hole!

Student: Student. She said straight in the hole.

Peace out.

Student: [inaudible 00:23:21]

Did you just take it off?

No.

No. We never take it out.

Student: It's hard to put it back in.

Student: [inaudible 00:23:34]

Hey, last one! I got you guys.

Student: That's like up.

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Student: [inaudible 00:23:36]

Take turns [inaudible 00:23:36]

Student: Just turn it [inaudible 00:23:39] I totally [inaudible 00:23:40] fill this up. [inaudible 00:23:41] Okay we're good. Ease your way out. We're good, let's go.

Student: [inaudible 00:23:57] way out. It's okay. Nobody likes you [inaudible 00:23:57]

[00:24:00]

Student: You turned it down, not off, right?

Squirt: Yeah I turned it down.

Student: [inaudible 00:24:26]

I left it all the way up so [inaudible 00:24:26]

Squirt: How you doing bro?

Student: I'm good.

[inaudible 00:24:29]

You know. [inaudible 00:24:43] Come on. Over. Good boy. [inaudible 00:24:47] Up boy. Come here boy. [inaudible 00:24:49]

Student: [inaudible 00:24:53] Good boy. [inaudible 00:24:53]

Student: [inaudible 00:27:02]

[inaudible 00:27:02] talk about.

It's at the bottom, dummy.

[inaudible 00:25:13]

I got to go. [inaudible 00:25:16] Watch out, don't aim at me.

[inaudible 00:25:24]

Stop. [inaudible 00:25:25]

No one scrubbed it. You got to move the rock.



[inaudible 00:25:28]

When I get time I'll do it. [inaudible 00:25:31] out of time.

Student.

Student.

Student [inaudible 00:25:40]

Student you just splashed me with it.

[inaudible 00:25:54]

[inaudible 00:25:54] It's still [green 00:25:54] over here. It's still green.

[00:26:00] This is not even working.

It's still green.

[inaudible 00:26:27]

Water is like [inaudible 00:27:01] Why is it green?

Why is it?

Student: [inaudible 00:29:16]

Student: [inaudible 00:27:08] was just talking about it. Why is it green?

Student: Why is it green? You guys keep [inaudible 00:27:14] put it back in the pond. [inaudible 00:27:21] go back out. [inaudible 00:27:23] Then we'll go back in.

Student: [inaudible 00:27:49]

Where?

[inaudible 00:29:42]

Student: [inaudible 00:27:52]?

Yeah.

Student: [inaudible 00:28:19]

[00:28:00] Are you guys ready for Monday? Ready for Monday?

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Student: What's Monday? [inaudible 00:28:24] ready to go? About 5 minutes.

Student: [inaudible 00:36:07]

I was just thinking of [inaudible 00:29:10]

Son of a [inaudible 00:29:14]

Put all this [inaudible 00:29:16]

Wipe the [inaudible 00:29:18]

You have more time than us. Last time.

[inaudible 00:29:48]

Damn!

[00:30:00] Damn, Student!

Damn [inaudible 00:31:04] Back at it again with the fishpond.

Damn.

[inaudible 00:31:27]

You guys [inaudible 00:31:27]

How much?

More. [inaudible 00:31:28]

Bro what about this other rock?

You just drop it down.

Oh my God, look at it. Scrubbed it.

It's clear now.

[inaudible 00:31:38]

We need the hose.

No hold it, hold it again.

We need the hose, Student.

Hey bring the [inaudible 00:31:47]

Not the [inaudible 00:31:48]

[00:32:00] I don't think we can turn in our [inaudible 00:31:58] I don't think we're going to be able to turn in our [inaudible 00:32:47]

You ready to go, right [inaudible 00:32:53]?

No.

[inaudible 00:32:53]

Come on, hustle shit out!

[inaudible 00:33:04]

Oops, my bad.

[inaudible 00:33:05]

Yeah. Now scrub over here.

That's what's making it dirty, it's right here.

Oh shit. [inaudible 00:33:41]

[00:34:00] You took 5 minutes just to [inaudible 00:35:06]

I need to go do my project.

[inaudible 00:35:27] Dog, me too.

[inaudible 00:35:42]

Take the pump out. Unplug the pump!

Unplug [inaudible 00:35:58]

Huh?

[inaudible 00:35:58]

[00:36:00] No. [inaudible 00:35:58] Hey turn off the water [inaudible 00:36:07]

Student: Please.

Student: Please.

[inaudible 00:36:08]

Student: Help [inaudible 00:36:08]

Student: Please.

There's the bell.

Student: Have a great weekend! Be safe!

Student: [inaudible 00:36:18]

Student: You help. You because you always late. You help.

Student: [inaudible 00:36:23]

Student: Put all the animals back in.

Student: All right. [inaudible 00:36:31]

Student: Turtles can go in.

Student: [inaudible 00:36:33]

Student: [inaudible 00:36:35] the pump.

[inaudible 00:36:35]