

9th ELA Instagram
Post Interview

Interviewer: How are you effective in communicating that purpose in the lesson?

Teacher: I think having them, of course, just knowing the routine. I'm here. I need to talk to you folks. I think they're able to understand I'm ready for business. I put it on the board. I had them read it to themselves, and then we talked about it as a class. What do you think you're going to do? Then I clarified it. Then I needed to get a go from them to say understand and so we're ready to go. That's always my sign. I always ask is anyone have any questions prior to moving on. Once I get that go, I know that we're good to go.

Interviewer: What parts of your instructional practice do you think were most effective in supporting the students to reach those objectives?

Teacher: The actual activity itself I think was very effective. They were very engaged. The whole Instagram idea, of course, excited them already. That was a big plus. I needed to put that in there versus just looking pictures, jotting it down. Just the engagement with bringing the modern to the lesson itself. Then having them engaged with one another. They didn't do it by themselves. I let them choose. You can be in pairs. You can be in triads. Your choice. That makes a lot of difference in terms of having them focus and enjoying the learning.

Interviewer: What role did organization and planning play in this lesson, including planning your classroom set-up?

Teacher: [00:02:00] The set-up obviously needed to be conducive to what we're doing. Having the chairs set up by pairs or triads made a difference. Having enough room where they can have that sense of intimacy with their group because this is a big class. To have that discussion really is big. Setting them up accordingly is important. Also, the planning part of the pictures, and thinking about what kind of pictures to bring out for them. Instructional material that also came into play. Incorporation of how the spring board itself would be used. That also came into the play. Just the flow of how things would work.

Interviewer: What role did behavior management play in this lesson, as far as expectation, procedure, routine, discipline?

Teacher: The management is key. This, obviously, if they are not focused, the discussion could have went a rye because I let them use their phone. They could have been on it for other reasons, but the management itself ... They knew what the purpose was, in terms of using their phone. It was clear that it wasn't about us posting anything. It was to use it for particular reason. Since that expectation was there, they were excited about what the task was. That really played into keeping them on task.

Interviewer: How do you think the lesson went with regard to engagement?

Teacher: Overall, engagement was very high. I was very engaged with them. Learning from them

[00:04:00] is always fantastic. Maybe not so much the content, but just learning about their world, so key for me. Trying to incorporate that within the lesson. They actually incorporated their world more than I thought they would be doing. That, in itself, was really engaging. My part was to actually just provide the picture and then let them go. They made sense of it all. They questioned. They responded to one another. Overall, I think the engagement was there. They were engaged with one another. They were engaged with the picture. The whole scenery of this lesson was engaging them.

Interviewer: How do you think the students found the lesson meaningful or relevant?

Teacher: Very relevant only because the world ... Instagram is their world. It was easier for them to look at a picture they have no knowledge of or can't even connect to. Having that connection of the Instagram and allowing them to feel ... to write whatever they want to write based on their observation. Making them feel like there's no right or wrong answer. I think that provided a lot of the connection to it.

Interviewer: How would you like to develop this lesson in the future?

Teacher: I think, probably a little bit more of the sharing. I would like to have them share a little bit more. Probably having them to respond to more posts. That probably would have worked well. We could have also discussed questions. This could actually go to something even greater. I could even foresee them having their own discussion by posing their own questions and having them lead their discussion.

Interviewer: Awesome. You happy you're done?

Teacher: Yes.

Interviewer: Awesome. Thank you.