

9<sup>th</sup> ELA Crow  
Materials Interview

Interviewer: Please describe the instructional materials you're using for this lesson.

Teacher: Okay. A lot of it is coming from the springboard. It is a springboard lesson. It has objectives. It has all the laws already printed. We're using that as our foundation. Everybody will have that. I'm actually breaking them up into groups, so each child will get a post it, a number, and that number will be the one particular law they're going to be looking at. Each one will have a post it. We'll have a chart paper, with different categories, and when they go up there to describe the particular law that they were given, they're going to actually stick it on to the category. Just chart paper, post it, I do have some index cards that will separate them into groups.

Interviewer: Why do you choose these materials?

Teacher: It's very basic, very low tech. For this particular one, our focus is actually our own experiences. I think that actually drives it home because it's not about anything else but what they feel and who they are.

Interviewer: Does that springboard, that is encouraging the use of their own experiences? Or is that an adaptation?

Teacher: Actually it's an adaptation of mine. I needed to have them, again, be more engaged, find the connection, very important. Technically it was just for them to scan the laws just to get a general idea of a secular and primary resource. But I needed to get them more involved into the context of To Kill a Mockingbird, because there's so much emotion, human emotion, human reaction, and it's all real.

Interviewer: Anything else you like about these materials?

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Teacher: They're easy. It's just organizing them, obviously, putting them into place. Just getting them, just having it. It's not that difficult.

Interviewer: Are there any changes that you'd like to the materials?

Teacher: No, I think what we have is sufficed, just to get us through the discussion of the laws.

Interviewer: How would you describe these materials as meaningful or relevant to the students' lives?

Teacher: The materials itself, being the content, it's what's going to be more meaningful to them, is finding the connection, not so much the materials. Just knowing the different laws though is very important. Having it all organized from springboard makes it a little bit easier for me.

