

9th ELA Crow
Student

Teacher: For example, what do you got?

Student: Number twelve

Teacher: You got number twelve. What are you going to be looking at?

Student: Amateur baseball

Teacher: Okay, amateur baseball. So what you're going to do with your post-it ... You're going to put amateur baseball. You're going to summarize in your own words what that law was about, and then you're going to come up with a question; a level one, two, or three question on this post-it, any question. Do you have to answer them? No, it's not for you to answer. We're actually going to look at it as a way to find the answers for our research, all right? Okay, so go to it. Here, Student? Yeah?

Student: Are you serious? Even the prisons are segregated. That's sad.

Teacher: 36, tell me what number 36 is about.

Student : It's about [inaudible 00:01:05]

Teacher: Okay, Mulatos, Mongolians, Malayians, and it's legal. What did you write as your question?

Student : Why did they choose only those races?

Teacher: All these particular races that cannot intermarry. Okay, that's a good question.

How about you, Student?

Student : How are cinemas hosted by what [inaudible 00:01:35] needed seats?

Teacher: Okay, so this is the theater, right? Do you have a question yet? Not yet, okay, yeah, perfect.

Student: Libraries

Teacher: What is this one about?

Student: When people have a [inaudible 00:01:51] African Americans for use of the [cultural 00:01:56] library.

Teacher: Mm-hmm (affirmative). Do you have a question already?

Student: I'm trying to think of one.

Teacher: Okay. Student, what about you?