

9th ELA Flight
Student

Teacher: I think you should add this actually with your response. So that they get ... They understand even better.

Teacher: If you could get them to talk through them, Student, because I know that sometimes the crowd factor can come in. If you could go ahead and help her to be more confident, okay?

Student: How maybe of these are done?

Oh, we're still on this?

Teacher: So instead of saying awful ...

Student: If you were to have it on your paper, don't be ...

You rock, so confident.

For this one, just don't interview it at all.

Student: It might be done then.

Teacher: You guys could get your help with or without.

Student: It's not permanent yet. But it might be ...

Teacher: Sorry, if that's what's going on with you.

Teacher: He wants to change ... He wants to call him by his real name, but he wants to feel like he is. Maybe you can say that.

Teacher: This is the ...

Teacher: Do you know how to answer it?

Student: A little bit.

Teacher: You should, for ... You should shut it that way.

Student: He'd be pretty weirded out because he doesn't know how he learned. You shot the guy dead, so you feel like you got shot. You go back in time or something, but then you pull back to your body and you're still alive. That's weird.

[00:02:00]

Teacher: I agree with all of you guys, because while this was travelling through body to body ...

Teacher: Participating, and really wants to respond to their opinions.

Teacher: Someone else, observations? Yes or no?

Teacher: I liked how they just kept the conversation going.

Teacher: I'm beginning to think that I almost have a real family.

Teacher: Thoughts real quick. Sorry, guys. Just to make this work better, when you say a page number, pause. That way everyone has time to get there. You guys are all trying to get there really fast, right?

Teacher: Rough and ugly. so when he gets the chance of getting rid of his pimples with his new family, he gets emotional. It's almost like he's getting rid of all the bad habits that he does so that he is now able to start fresh and new. This could also be why he wants to be called Michael. For example, on page 4 in the beginning of the book, he states, "I wonder if loneliness causes acne."

Compared to the end of the book on page 180. Sonya said he states here, "I'm beginning to think that I might get un-lonely." This shows that at the beginning he was lonely, but through the end of the book he began to feel loved again. That's why he wants his pimples gone, because it shows that he's no longer alone.

Student: Well it's good to see that. I don't think it's really that complicated. On the very first page, he says ...

Teacher: Are you guys going to go over it?

Teacher: He's introducing his ...

Teacher: I thought you were implying that.

Student: In the past.

Teacher: In the past his grandma ...

Teacher: It didn't really bother him too bad.

[00:04:00]

Teacher: That's what he kept achieving.

Teacher: For these ...

Teacher: Scares me, and makes me think I might curse more.

Student: Not talking back.

Teacher: All right, we're going to get going here.

I'm going to give you 9 more minutes.

Teacher: The textual evidence I used was, "I'm happy, I'm scared to, I mean I know the world is still a wonderful place. I know people will get too old to worry, and to ... I don't like how children will always be targets. I know that people will always betray each other. I know that I have a betrayer, but I am beginning to think I might get a chance. I'm beginning to think that I might get un-lonely. I'm beginning to think that I might have an almost real family."

Teacher: He believes that there are good people. The reason why he tells them his real name instead of his nickname is that he wants to fit in with the rest of the family. While Mary is trying to get rid of his pimples, why would they still call him zits anymore? In that way, with Michael, at least he would have a normal name and people wouldn't question why his name was Zits.

Student: To build on that, you can ...

Teacher: Scientifically, it is impossible. I think Zits at end felt kind of confused, like how you said, how it wasn't real. I think he also feels a little bit relieved too, because that way he doesn't have to go through and explanation at all. What he did, why it actually stopped recording the video.

[00:06:00]

Student: I think that ...

Teacher: And see things from a different perspective and see how other people are suffering in different ways.

I don't have anything to say.

Student: With what's understandable ...