

10th Math Poly Area
Materials Interview

Interviewer: Please describe the instructional materials you're using for the lesson.

Teacher: I will be using the Hawaii DOE curriculum for geometry, and I will also be using probably protractors and measuring tools.

Interviewer: Why did you consider choosing these materials?

Teacher: Our school is in line with all of Common Core, so we do use the geometry curriculum that has been prescribed by the state, and any tools that the curriculum asks for we do use in class.

Interviewer: What do you like about these materials? Sorry, sorry.

Teacher: No, I love them. These materials are great. We as teachers wrote this to address the needs of Common Core, to address the needs of contextual learning, and to address the needs of Hawaii learners. Everything that this curriculum has is addressed directly in Hawaii. What do students from our local communities need to be successful as citizens in the world. That is why I use this curriculum. That is why I believe in it, and I will keep using it for as long as I teach geometry.

Interviewer: Are there any changes you would make to the materials?

Teacher: I do make changes when it comes to differentiation, for our SpEd students when it comes differenti ... For ELL, but mostly I do use the materials as prescribed.

Interviewer: How would you describe these materials as meaningful or relevant to students' lives?

Teacher: I hope that these materials are meaningful and relevant, because it is all place-based. Everything we do is place-based. We talk about Hawaii. We talk about Grandma, our tutu. We talk about what things will students need to know in order to be successful, and I believe that students respond to it. They may lament in passing. "Oh, what is Grandma doing now? What is she building now?" These are things that they know.

[00:02:00] There is no oak trees in here. There is no snowstorms. There are things that they can relate to. Surfing a wave at Waimea Bay, they get it. They understand, so I appreciate these kind of materials for addressing students' needs.