

12th History Cuban
Student

Student: I guess we all ...

Student: Some combination ...

Student: Yeah.

Student: Six.

Student: Six.

Student: Although I would recommend ...

Student: Six.

Student: One more.

Student: Maybe either three or four or five.

Student: Five.

Student: Yeah, because ...

Student: I don't think that we should tell them.

Student: Yeah.

Student: Like, make it a surprise.

Student: Yeah. Just be like, "Oh, one more secret."

Student: Yeah. And then we'll ...

Student: Yeah.

Student: Should we wait and see what happens? Because if we don't wait they might ... If we do go to their shores or something like that, they could just fire the missile. If we wait because we don't really know what they're going to do. What do you guys think?

Student: I think that we should do nothing.

Student: Do nothing? Okay.

Student: Yeah, we should not do anything.

Student: Because we're passive aggressive?

Student: I think they have a missile, right?

[00:02:00]

Student: I think the missile being there is threatening enough. But then I again, the only missile ...

Student: If we do go to their shores ...

Student: Exactly. And there are these castles.

Student: If we do go to them, won't they feel pressured and stuff like that? Okay.

Student: All right, one more minute to finish writing down your reason why.

Student: It was obvious though, they admitted it. They admitted to it here.

It's system repairs its ...

Student: Are they sharing this together?

Student: Well, they are together. They've kind of joined forces, because the U.S.S.R. has held Cuba, so it's the Russian's missiles.

Student: So they're kind of just in Cuba's ...

Student: No, no, no. Do number 1 and 2 at the same time. 2 and 1 at the same time. You're a pussy, okay. 2 and 1 at the same time is good.

Student: Stay fearful.

Student: 2 and 1 at the same time is pretty good, so ...

Student: How very Mr. Reagan of you. That's something you'd want to see in Star Wars, this is ... Twenty years too ...

[00:04:00]

Student: They're like, "Oh, I like the way he says this." It sounds so casual, too. But with Cuba and ...

It's like, consider what you're saying, exclamation points.

Student: Yeah.

Student: So we're just going to continue to blockade with no military actions. Because I feel like they actually would shoot if we shot first. He's not playing around.

Student: Yeah, he'll fight back hard.

Student: I guess if we're not going to do anything, they're not going to do the missiles.

Student: Yeah, this is like when you're on clear and something is pulling you out.

Student: Right, but you really don't want to initiate into something physical because it's not worth it.

Student: Exactly.

Student: All right, 30 seconds to finish your thoughts. Why are you going to do what you're going to do?

Student: Good question, though.

Student: So what do you guys think?

Student: I think we should ... Is Cuba and Turkey fighting?

Student: No, I think Turkey is just on the U.S.'s side.

Student: But it's saying that we should ...