

7: 2nd ELA Word Endings MaterialsInt

Speaker 1: Instructional Materials Interview

What are the instructional materials you are using for this lesson?

Teacher: We use a lot of Reading Street materials for this lesson. We are utilizing our decodable readers and also the content of the curriculum, we're on unit 6, week 3 of our curriculum unit grade-wide. We're using ... eventually, the formative assessment will be the weekly test that is given within Pearson, which is Reading Street. They use that every day. We use the website for Pearson and there's interactive games. Yesterday, I front-loaded them with the vocabulary words so that they would know. I had the cards, we practice the cards. We have pictures of them in the back, we went over that. We use those visuals that are displayed on the board. We use the online support. Today's lesson we only use the decodable readers in the content so the skills was provided by the curriculum. My center, I scaffolded it in a personalized way for my kids, for my students that they ... that would be more attuned into their needs, what they needed to work on.

Speaker 1: Why did you choose these materials?

Teacher: In order to complete the objectives that I created for this lesson, I chose iPads for Lexia because it's targeted, individualized instruction. I chose the decodable readers because [00:02:00] it follows up my main objective which is for them to fluently read the -ture and -tion ending words. I chose dry erase boards because kids love dry-erase boards. Very engaging, they like to write on it and just wipe it away so it's fun for them and also easy to manipulate the words so that they could right -tion and then write the beginning sound and then erase that and then write. It's just very convenient and fun for them. I use flash cards because it's another engaging way for them to manipulate the words. You saw that I ... or you would see that I had the ending for both endings -tion and -ture and then just the letters for the beginning sound of that word so they could see, "Oh, all I have to do is know the ending and that's half of it and the beginning sounds are easy. So it kind of breaks up the word a little bit for them.

Speaker 1: What do you like about these materials?

Teacher: I like these materials a lot because the kids like them. When the kids like them, that means they will be working hard and when they're working hard, they're learning. It's really important to have materials that students can utilize and they like. I use them ... I use the crayons because they're vibrant and fun and they can make their own creations. I used the ... I have smelly markers, I know you can't get that on video but they're smelly so the kids like to smell that and to use them. The flashcards I like because they can continuously [00:04:00] practice them.

Speaker 1: How would you describe these materials as meaningful and relevant to students lives?

Teacher: They can use these materials eventually for other things. They have the background knowledge of using dry erase boards and that might sound really simple but if they don't

know the correct way to use dry-erase markers they'll leave the caps off and then it'll dry. They'll leave the marker writing on the board and then it'll be harder to erase, eventually. They have those ... it's very simple but they know how to take care of the materials so that they can use them in the future.