

9: 4th_ELA_Fables_StudentView

- Speaker 1: Or just the kids ... Like when they were younger they ... Their parents used to do it in front of them and he copied the same things that his parents did in front of him.
- Speaker 2: My parents wouldn't care about kangaroos
- Duncan: I still disagree but ...
- Speaker 4: Which part do you disagree with "student"?
- Duncan: I disagree with you technically because ... I think it's other kids because sometimes the kids can correct their parents if their parents are doing something bad and they can correct their parents to do ... It's a bad idea to do something bad to other people and doing bad to others
- Speaker 4: I haven't heard anything from this side, what do you think?
- Speaker 5: What do you think about that one?
- Speaker 6: [crosstalk 00:01:04]
- Speaker 4: Do you have your person that's going to read it? And explain it? And everybody understands? Cause I should be able to ask any of you, any in this group and I should be able to ask you all about it so read it one more time, make sure you know. [00:02:00] [crosstalk 00:02:14]
- Speaker 7: What are you going to learn from this?
- Speaker 8: To follow through with your promises that you tell someone
- Speaker 7: Always keep your promises? That's what you're saying?
- Speaker 8: Yeah
- Speaker 7: So...how could you put those two things together? What the [inaudible 00:02:35] learned from the lesson and you can learn from it.
- Speaker 8: Uhm that you should never trust someone that has the teeth and makes you put your head in their mouth and we learn is that you should always keep your promises if someone does something for you especially if you're tired.
- Speaker 7: So keep keep your word. If they make a promise to it...
- Speaker 8: Fulfill with your promise

Speaker 7: Okay, write that in

Speaker 9: The moral is....[00:04:00]

Speaker 10: You should run away when danger comes

Speaker 11: It's like stranger danger

Speaker 10: But try [inaudible 00:03:42] cause...you...

Speaker 4: What was that? Now tell me why. Find the proof as to why. Why would that be the proof? Whatcha guys got over here? I forgot your fable. Which one was it? Oh the ant? And...oh yes...so what did you guys come up with? What was your moral? What did you come up with?

Speaker 12: [inaudible 00:04:37]

Speaker 4: Ah, do you have proof?

Speaker 12: Some

Speaker 4: Did you find proof? You gotta have proof. You can't just tell me, you gotta prove it to me tomorrow cause you're just a fourth grader. Prove it to me. Where in there would that prove?

Speaker 12: [crosstalk 00:04:59]

Speaker 4: The duck, and if either one wouldn't have helped each other what would have happened to the ant?

Speaker 12: He would die

Speaker 4: He would die. What would happen to the dove? Right, so make sure you right that down. Do you have a speaker? This group is kinda all quiet. Which one of you is going to read it?

Speaker 12: You

Speaker 4: No you gotta read it out loud to the whole group. Are you gonna read it "student"?

Speaker: Mm-hmm (affirmative)

Speaker 4: Thank you [crosstalk 00:05:38]

Speaker 4: You can add it or you can circle it. It's your choice. What about you, what did you pick?

Speaker 14: Snake in a hole

Speaker 4: Snake in a hole? [00:06:00] Dog in a pig? What did you pick?

Speaker 15: Stick and a wolf.

Speaker 4: Stick and a wolf. What is yours? Yours is in the desert?

Speaker 14: Mm-hmm (affirmative)

Speaker 4: So you picked a what? A wolf and a snake?

Speaker 14: Mm-hmm (affirmative)

Speaker 4: Good one. You can definitely...maybe a coyote

Speaker 14: [inaudible 00:06:22]

Speaker 4: Okay, get started. So your problem is that the dog, oh so wait, the pig is about to drown so where it says P. That's where you would write that. That's the problem, and then you show the solution is that the dog is going to...

Speaker 7: Choose the moral that you want to do. What do you think the lesson is going to be? Choose a lesson that you think their gonna learn in your story.

Speaker 15: They are in the forest

Speaker 4: They are in the forest?

Speaker 15: Where...the rabbit got lost and...

Speaker 4: And the dog is going to help him? So where it says P, that's your problem [00:08:00] the rabbit is lost. Did you pick your moral? You're going to help a friend in need? Did you circle it? It's going to help you when you try to write it right? Boys and girls remember fables don't have to be a long as a bad kangaroo. Remember I gave you those little small pieces...